

**7.1.A World Languages (Interpretive Mode)**

TSW = The Student Will

| Objective(s)   | NJCCCS     | Essential Questions                                     | Understandings                                       | Suggested Resources  |
|--|------------|---|--|--|
| TSW recognize familiar spoken or written words and phrases contained in books, tapes, videos, and games                              | 7.1.NM.A.1 | How are products and practices shared across cultures?  | Digital tools assist in exchanging basic information | Performance Tasks  |
| TSW recognize familiar spoken or written words and phrases that have been produced for use by native speakers of the target language | 7.1.NM.A.1 | What are similarities and differences between cultures? |  | Ongoing observation & questioning during class discussions and hands-on project work |
| TSW use electronic information sources (audio, video, and text ) related to targeted themes  | 7.1.NM.A.1 |   |  | Teacher Observation  |
| TSW demonstrate comprehension of simple, oral and written directions   | 7.1.NM.A.2 |   |  | Peer review  |
| TSW identify objects based on simple oral/written descriptions   | 7.1.NM.A.4 |   |  |  |
| TSW demonstrate comprehension of brief oral messages using age and level appropriate topics  | 7.1.NM.A.5 |   |  |  |

**7.1.B World Languages (Interpersonal Mode)**

TSW = The Student Will

| Objective(s)  | NJCCCS     | Essential Questions                           | Understandings                          | Suggested Resources  |
|---|------------|---|---|--|
| TSW use a variety of resources to exchange basic information (word and memorized phrase, sentences) related to self and targeted themes | 7.1.NM.B.1 | How are gestures and intonation interpreted?  | Language is understood through practice | Performance Tasks  |
| TSW give and follow simple oral and written directions, commands, and requests for age and level appropriate cultural activities        | 7.1.NM.B.2 | In what ways is a target language understood? |   | Ongoing observation & questioning during class discussions and hands-on project work |
| TSW imitate appropriate gestures and intonation of the target language (greeting, daily interactions, etc.)                             | 7.1.NM.B.3 |   |   | Teacher Observation  |
| TSW ask and respond to simple questions, make requests, and express preferences using memorized words and phrases                       | 7.1.NM.B.4 |   |   | Peer review  |
| TSW exchange information using words, phrases and short sentences practiced in class  | 7.1.NM.B.5 |   |   |  |

**7.1.C. World Language (Presentational Mode)**

TSW = The Student Will

| Objective(s)   | NJCCCS     | Essential Questions                         | Understandings                                       | Suggested Resources  |
|--|------------|---|--|--|
| TSW use basic information at the word and memorized-phrase level to create a multimedia presentation on targeted themes to be shared virtually with a target language audience | 7.1.NM.C.1 | How are cultural practices best understood? | Culturally authentic materials enhance understanding | Ongoing observation & questioning during class discussions and hands-on project work |
| TSW imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits  | 7.1.NM.C.2 |   |  | Performance Tasks  |
| TSW copy/write words, phrases, or simple guided texts on familiar topics   | 7.1.NM.C.3 |   |  | Teacher Observation  |
| TSW present information from age- and level-appropriate, culturally authentic materials orally or in writing   | 7.1.NM.C.4 |   |  | Peer review  |
| TSW name and label tangible cultural products and imitate cultural practices from the target culture(s)  | 7.1.NM.C.5 |   |  |  |