

Focus Topic: 6.1 – History: America in the World

TSW = The Student Will

Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW explain how rules and laws created by the state protect the rights of people, help resolve conflicts, and promote the common good 	6.1.4.A.1	<ul style="list-style-type: none"> • What virtues does a productive citizen possess? 	<ul style="list-style-type: none"> • Environmental concerns impact our society 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW determine how “equality” and “common good” have influenced change at the local and national levels of US government 	6.1.4.A.3	<ul style="list-style-type: none"> • Why do we have rules and laws? 	<ul style="list-style-type: none"> • Local and national governments work together 	Performance tasks
<ul style="list-style-type: none"> • TSW distinguish the roles of the three branches of the national government 	6.1.4.A.5	<ul style="list-style-type: none"> • What role does government play? 	<ul style="list-style-type: none"> • The economy is impacted by production and exchange 	Self-Assessment
<ul style="list-style-type: none"> • TSW explain how state governments share power in the federal system of government 	6.1.4.A.6	<ul style="list-style-type: none"> • In what way are people different? 	<ul style="list-style-type: none"> • History evolves over time 	Literature Connections
<ul style="list-style-type: none"> • TSW describe the roles of elected representatives and how they interact with citizens at local, state, and national levels 	6.1.4.A.7	<ul style="list-style-type: none"> • Why is change important? 	<ul style="list-style-type: none"> • Experiences and events are interpreted differently 	Multiple Choice
<ul style="list-style-type: none"> • TSW compare/contrast how government functions at the county and state levels, the services provided, and the impact of policy decisions made at each level 	6.1.4.A.8	<ul style="list-style-type: none"> • How is the environment impacted? 		Real life connections
<ul style="list-style-type: none"> • TSW describe how the actions of civil rights leaders served as catalysts for social change 	6.1.4.A.10	<ul style="list-style-type: none"> • What is economy? 		
<ul style="list-style-type: none"> • TSW explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities 	6.1.4.A.11			
<ul style="list-style-type: none"> • TSW explain the process of creating change at the local, state, or national level 	6.1.4.A.12			
<ul style="list-style-type: none"> • TSW describe how the world is divided into many nations that have their own governments, languages, customs, and laws 	6.1.4.A.14			

<ul style="list-style-type: none"> • TSW explain how and why it is important that people from diverse cultures collaborate to find solutions to community, state, national, and global challenges 	6.1.4.A.15			
<ul style="list-style-type: none"> • TSW use physical and political maps to explain how the location and spatial relationship of places in NJ and the US have contributed to cultural diffusion and economic interdependence 	6.1.4.B.2			
<ul style="list-style-type: none"> • TSW explain how and when it is important to use digital geographic tools to determine time zones and locations using latitude and longitude 	6.1.4.B.3			
<ul style="list-style-type: none"> • TSW describe how human interaction impacts the environment in New Jersey and the United States 	6.1.4.B.5			
<ul style="list-style-type: none"> • TSW compare/contrast characteristics of regions in the United States based on culture, economics, politics, and physical environment to understand the concept of regionalism 	6.1.4.B.6			
<ul style="list-style-type: none"> • TSW explain why some locations in New Jersey and the United States are more suited for settlement than others 	6.1.4.B.7			
<ul style="list-style-type: none"> • TSW compare ways people choose to use and divide natural resources 	6.1.4.B.8			
<ul style="list-style-type: none"> • TSW relate advances in science and technology to environmental concerns 	6.1.4.B.9			
<ul style="list-style-type: none"> • TSW identify the major cities in the United States and explain how maps, globes, and demographic tools can be used to understand tangible and intangible cultural differences 	6.1.4.B.10			
<ul style="list-style-type: none"> • TSW apply opportunity cost to evaluate individuals' decisions, including ones made in their communities 	6.1.4.C.1			
<ul style="list-style-type: none"> • TSW distinguish between needs and wants and explain how scarcity and choice influence decisions made by individuals, communities, and nations 	6.1.4.C.2			
<ul style="list-style-type: none"> • TSW describe how supply and demand influence price and output of products 	6.1.4.C.4			

<ul style="list-style-type: none"> • TSW explain the role of specialization in the production and exchange of goods and services 	6.1.4.C.5			
<ul style="list-style-type: none"> • TSW describe the role and relationship among households and businesses within the economic system 	6.1.4.C.6			
<ul style="list-style-type: none"> • TSW explain how the availability of private and public goods and services is influenced by the global market 	6.1.4.C.7			
<ul style="list-style-type: none"> • TSW illustrate how production, distribution, and consumption of goods and services are interrelated 	6.1.4.C.8			
<ul style="list-style-type: none"> • TSW compare/contrast how access to and use of resources affects people across the world differently 	6.1.4.C.9			
<ul style="list-style-type: none"> • TSW explain the role of money, savings, debt, and investment in individuals' lives 	6.1.4.C.10			
<ul style="list-style-type: none"> • TSW recognize the importance of setting long-term goals when making financial decisions within the community 	6.1.4.C.11			
<ul style="list-style-type: none"> • TSW determine the qualities of entrepreneurs 	6.1.4.C.13			
<ul style="list-style-type: none"> • TSW describe how the development of different transportation systems impacted the economies of NJ and the US 	6.1.4.C.15			
<ul style="list-style-type: none"> • TSW explain how creativity and innovation resulted in scientific achievement and inventions in many cultures during different historical periods 	6.1.4.C.16			
<ul style="list-style-type: none"> • TSW explain how the development of communications systems has led to increased collaboration and the spread of ideas throughout the United States and the world 	6.1.4.C.18			
<ul style="list-style-type: none"> • TSW evaluate the impact of voluntary and involuntary immigration on America's growth as a nation, historically and today 	6.1.4.D.3			
<ul style="list-style-type: none"> • TSW describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government 	6.1.4.D.6			

<ul style="list-style-type: none"> • TSW determine how local and state communities have changed over time, and explain the reasons for changes 	6.1.4.D.11			
<ul style="list-style-type: none"> • TSW explain how folklore and the actions of famous historical and fictional characters from New Jersey and other regions of the United States contributed to the American national heritage 	6.1.4.D.12			
<ul style="list-style-type: none"> • TSW describe how culture is expressed through and influenced by the behavior of people 	6.1.4.D.13			
<ul style="list-style-type: none"> • TSW trace how the American identity evolved over time 	6.1.4.D.14			
<ul style="list-style-type: none"> • TSW explain how various cultural groups have dealt with the conflict between maintaining traditional beliefs and practices and adopting new beliefs and practices 	6.1.4.D.15			
<ul style="list-style-type: none"> • TSW describe how stereotyping and prejudice can lead to conflict, using examples from the past and present 	6.1.4.D.16			
<ul style="list-style-type: none"> • TSW explain the role of historical symbols, monuments, and holidays and how they affect the American identity 	6.1.4.D.17			
<ul style="list-style-type: none"> • TSW explain how an individual's beliefs, values, and traditions may reflect more than one culture 	6.1.4.D.18			
<ul style="list-style-type: none"> • TSW explain how experiences and events may be interpreted differently by people 	6.1.4.D.19			
<ul style="list-style-type: none"> • TSW understand the need to understand the perspectives of other cultures in an interconnected world 	6.1.4.D.20			

Focus Topic: 6.3 – Active Citizenship in the 21st Century

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Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW evaluate what makes a good rule or law 	6.3.4.A.1	<ul style="list-style-type: none"> • What impact do rules have on our day to day life? 	<ul style="list-style-type: none"> • Every person should strive to be a productive citizen in their community 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW contact local officials and community members to acquire information and/or discuss local issues 	6.3.4.A.2	<ul style="list-style-type: none"> • Why be involved in school or community issues? 	<ul style="list-style-type: none"> • Our actions impact the environment 	Performance tasks
<ul style="list-style-type: none"> • TSW select a local issue and develop a group action plan to inform school about the issue 	6.3.4.A.3	<ul style="list-style-type: none"> • In what ways can your actions impact the environment? 		Self-Assessment
<ul style="list-style-type: none"> • TSW plan and participate in an advocacy project to inform others about environmental issues at the local level and propose possible solutions 	6.3.4.B.1	<ul style="list-style-type: none"> • What is discrimination? 		Real life connections
<ul style="list-style-type: none"> • TSW develop and implement a group initiative that addresses an economic issue impacting children 	6.3.4.C.1			
<ul style="list-style-type: none"> • TSW identify actions that are unfair or discriminatory, such as bullying, and propose solutions to address such actions 	6.3.4.D.1			