

7.1.A World Languages (Interpretive Mode)

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW recognize familiar spoken or written words and phrases contained in books, tapes, videos, and games	7.1.NM.A.1	How are products and practices shared across cultures?	Maps, graphs, and graphic organizers facilitate understanding	Performance Tasks
TSW recognize familiar spoken or written words and phrases that have been produced for use by native speakers of the target language	7.1.NM.A.1	What are similarities and differences between cultures?	Digital tools assist in exchanging basic information	Ongoing observation & questioning during class discussions and hands-on project work
TSW use electronic information sources (audio, video, and text) related to targeted themes	7.1.NM.A.1	How are languages understood?		Teacher Observation
TSW understand and communicate using words of the target language	7.1.NM.A.1			Peer review
TSW independently identify and recognize memorized words and phrases that bring meaning to text	7.1.NM.A.1			
TSW demonstrate comprehension of simple, oral and written directions	7.1.NM.A.2			
TSW demonstrate comprehension of commands and requests using appropriate methodology	7.1.NM.A.2			
TSW recognize the connection between gestures and the target language	7.1.NM.A.3			
TSW recognize the impact of acceptable behaviors when interacting with other cultures	7.1.NM.A.3			
TSW understand the traditional ideas, attitudes and values of the target language	7.1.NM.A.3			

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW identify familiar people and places based on simple oral/written descriptions	7.1.NM.A.4			
TSW identify objects based on simple oral/written descriptions	7.1.NM.A.4			
TSW demonstrate comprehension of brief oral messages using age and level appropriate topics	7.1.NM.A.5			
TSW create written messages that are age and level appropriate on familiar topics	7.1.NM.A.5			
TSW personally identify through experiences the community, family and culture of the target language	7.1.NM.A.1-5			
TSW observe and participate in culturally authentic activities (celebrations, songs, dances)	7.1.NM.A.1-5			
TSW recognize that eating habits and fitness practices vary across cultures	7.1.NM.A.1-5			
TSW identify products and practices (related to home and community) are shared across cultures	7.1.NM.A.1-5			
TSW recognize that many products and practices are culture specific	7.1.NM.A.1-5			
TSW understand that basic needs vary among and within cultures	7.1.NM.A.1-5			
TSW understand that maps, graphs, and graphic organizers display information on a wide range of topics related to world and global issues	7.1.NM.A.1-5			

7.1.B World Languages (Interpersonal Mode)

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW use a variety of resources to exchange basic information (word and memorized phrase, sentences) related to self and targeted themes	7.1.NM.B.1	How can a learner best understand what is heard or read when learning a new language?	Previous knowledge helps to better understand cultural differences.	Performance Tasks
TSW give and follow simple oral and written directions, commands, and requests for age and level appropriate cultural activities	7.1.NM.B.2			Ongoing observation & questioning during class discussions and hands-on project work
TSW imitate appropriate gestures and intonation of the target language (greeting, daily interactions, etc.)	7.1.NM.B.3			Peer review
TSW ask and respond to simple questions, make requests, and express preferences using memorized words and phrases	7.1.NM.B.4			Teacher Observation
TSW exchange information using words, phrases and short sentences practiced in class	7.1.NM.B.5			
TSW communicates at the word level to respond to learned questions	7.1.NM.B.1-5			
TSW communicates at the word level to ask memorized questions	7.1.NM.B.1-5			
TSW communicates at the word level to state needs and preferences	7.1.NM.B.1-5			
TSW communicates at the word level to describe people, places and things	7.1.NM.B.1-5			

7.1.C. World Language (Presentational Mode)

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW use basic information at the word and memorized-phrase level to create a multimedia presentation on targeted themes to be shared virtually with a target language audience	7.1.NM.C.1	How does a person start, carry on and end a conversation effectively?	A natural conversation involves more than asking / answering questions.	Ongoing observation & questioning during class discussions and hands-on project work
TSW imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits	7.1.NM.C.2	In what ways can a person make themselves understood?	The organization of ideas helps the audience better understand.	Performance Tasks
TSW copy/write words, phrases, or simple guided texts on familiar topics	7.1.NM.C.3			Teacher Observation
TSW present information from age- and level-appropriate, culturally authentic materials orally or in writing	7.1.NM.C.4			Peer review
TSW name and label tangible cultural products and imitate cultural practices from the target culture(s)	7.1.NM.C.5			
TSW communicates at the word level to make lists	7.1.NM.C.1-5			
TSW communicate at the word level to state needs and preferences	7.1.NM.C.1-5			
TSW communicate at the word level to describe people, places, and things	7.1.NM.C.1-5			