

Focus Topic: 6.1 – History: America in the World

TSW = The Student Will

Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW compare/contrast forms of belief systems among African, European, and Native American groups 	6.1.8.A.1a	- How did migratory experiences differ?	<ul style="list-style-type: none"> • European exploration expanded global economic and cultural exchange into the Western Hemisphere. 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW explain how and why early government structures developed 	6.1.8.A.2.b	- How did economy affect exploration and development?	<ul style="list-style-type: none"> • Societies in the Western Hemisphere migrated and changed in response to the physical environment 	Real Life Connections
<ul style="list-style-type: none"> • TSW explain how political parties were formed and continue to be shaped by differing perspectives regarding the role and power of federal government 	6.1.8.A.3.f	- Why do individuals and societies trade?	.	Performance tasks
<ul style="list-style-type: none"> • TSW analyze the world in spatial terms, using historical maps to determine what led to the exploration of new water and land routes 	6.1.8.B.1.b	- What resources affected exploration?		Self-Assessment
<ul style="list-style-type: none"> • TSW determine the extent to which the geography of the United States influenced the debate 	6.1.8.B.3.b			Literature Connections
<ul style="list-style-type: none"> • TSW evaluate the impact of science, religion, and technology innovations on European exploration 	6.1.8.C.1.a			Multiple Choice
<ul style="list-style-type: none"> • TSW explain why individuals and societies trade, how trade functions, and the role of trade during this period 	6.1.8.C.1.b			Reflective Writings
<ul style="list-style-type: none"> • TSW explain how taxes and government regulation can affect economic opportunities 	6.1.8.C.3.a			
<ul style="list-style-type: none"> • TSW summarize the effect of inflation and debt on the American people and the response of state and national governments during this time 	6.1.8.C.3.b			
<ul style="list-style-type: none"> • TSW explain how major technological developments revolutionized land and water transportation, as well as the economy 	6.1.8.C.4.b			

<ul style="list-style-type: none"> • TSW analyze how technological innovations affected the status and social class of different groups of people, and explain the outcomes that resulted 	6.1.8.C.4.c			
<ul style="list-style-type: none"> • TSW analyze the economic impact of Reconstruction on the South from different perspectives 	6.1.8.C.5.b			
<ul style="list-style-type: none"> • TSW evaluate the impact of the Colombian Exchange on ecology, agriculture, and culture from different perspectives 	6.1.8.D.1.c			
<ul style="list-style-type: none"> • TSW compare/contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed 	6.1.8.D.2.b			
<ul style="list-style-type: none"> • TSW analyze the push-pull factors that led to increases in immigration, and explain why ethnic and cultural conflicts resulted 	6.1.8.D.4.a			

Focus Topic: 6.2 – World History / Global Studies

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Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> • TSW analyze the role of religion and other means rulers used to unify and centrally govern expanding territories with diverse populations 	6.2.8.A.4.a	- What motivations enhanced explorations?	<ul style="list-style-type: none"> • Early explorers adapted to their physical environments using resources 	Ongoing observation & questioning during class discussions
<ul style="list-style-type: none"> • TSW explain the various migratory patterns of hunters/gatherers who moved from Africa to Eurasia, Australia, and the Americas, and describe the impact of migration on their lives and on the shaping of societies 	6.2.8.B.1.a	- How did geography influence settlement?	<ul style="list-style-type: none"> • The agricultural revolution led to an increase in population, specialization of labor, new forms of social organization, and the beginning of societies 	Performance tasks
<ul style="list-style-type: none"> • TSW determine the extent to which geography influenced settlement, the development of trade networks, technological innovations, and the sustainability of ancient river valley civilizations 	6.2.8.B.2.a	- How do migratory patterns differ by location?	<ul style="list-style-type: none"> • Archaeological discoveries are used to develop and enhance understanding 	Self-Assessment

<ul style="list-style-type: none"> TSW determine how geography and the availability of natural resources influenced the development of the political, economic, and cultural systems of each of the classical civilizations and provided motivation for expansion 	6.2.8.B.3.a	- How did technology affect development?		Literature Connections
<ul style="list-style-type: none"> TSW explain how geography influenced the development of the political, economic, and cultural centers of each empire and well as the empires' relationships with other parts of the world 	6.2.8.B.4.a			Projects
<ul style="list-style-type: none"> TSW assess how maritime and overland trade routes (i.e., the African caravan and Silk Road) impacted urbanization, transportation, communication, and the development of international trade centers 	6.2.8.B.4.b			Reflective Writings
<ul style="list-style-type: none"> TSW determine how Africa's physical geography and natural resources posed challenges and opportunities for trade and development 	6.2.8.B.4.c			Real Life Connections
<ul style="list-style-type: none"> TSW explain why the Arabian Peninsula's physical features and location made it the epicenter of Afro-Eurasian trade and fostered the spread of Islam into Africa, Europe, and Asia 	6.2.8.B.4.d			
<ul style="list-style-type: none"> TSW analyze the motivations for civilizations to modify the environment, determine the positive and negative consequences of environmental changes made during this time period, and relate these changes to current environmental challenges 	6.2.8.B.4.e			
<ul style="list-style-type: none"> TSW explain how the locations, land forms, and climates of Mexico, Central America, and South America affected the development of Mayan, Aztec, and Incan societies, cultures, and economies 	6.2.8.B.4.h			
<ul style="list-style-type: none"> TSW determine the impact of technological advancements on hunter/gatherer and agrarian societies 	6.2.8.C.1.b			
<ul style="list-style-type: none"> TSW explain how the development of a uniform system of exchange facilitated trade in classical civilizations 	6.2.8.C.3.b			

<ul style="list-style-type: none"> • TSW explain how classical civilizations used technology and innovation to enhance agricultural/manufacturing output and commerce, to expand military capabilities, to improve life in urban areas, and to allow for greater division of labor 	6.2.8.C.3.c			
<ul style="list-style-type: none"> • TSW explain the interrelationships among improved agricultural production, population growth, urbanization, and commercialization. 	6.2.8.C.4.a			
<ul style="list-style-type: none"> • TSW analyze how trade, technology, the availability of natural resources, and contact with other civilizations affected the development of empires in Eurasia and the Americas 	6.2.8.C.4.b			
<ul style="list-style-type: none"> • TSW explain how the development of new business practices and banking systems impacted global trade and the development of a merchant class 	6.2.8.C.4.c			
<ul style="list-style-type: none"> • TSW demonstrate an understanding of pre-agricultural and post-agricultural periods in terms of relative length of time 	6.2.8.D.1.a			
<ul style="list-style-type: none"> • TSW relate the development of language and forms of writing to the expression of ideas, creation of cultural identity, and development of more complex social structures 	6.2.8.D.1.b			
<ul style="list-style-type: none"> • TSW explain how archaeological discoveries are used to develop and enhance understanding of life prior to written records 	6.2.8.D.1.c			
<ul style="list-style-type: none"> • TSW explain how contact between nomadic peoples and sedentary populations had both positive and negative political, economic, and cultural consequences 	6.2.8.D.4.a			
<ul style="list-style-type: none"> • TSW analyze how religion both unified and divided people 	6.2.8.D.4.b			

Focus Topic: 6.3 – Active Citizenship in the 21st Century

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Objective(s)	NJCCCS Alignment	Essential Questions	Understandings	Suggested Assessments
<ul style="list-style-type: none"> TSW deliberate on a public issue affecting an upcoming election, consider opposing arguments, and develop a reasoned conclusion 	6.3.8.A.1	- How do public issues impact a person? A community?	<ul style="list-style-type: none"> Cultural diversity has the potential for misunderstanding. 	Ongoing observation & questioning during class discussions
<p>TSW collaborate with international students to deliberate about and address issues of gender equality, child mortality, or education</p>	6.3.8.A.3	- How do issues differ internationally?	<ul style="list-style-type: none"> Media carries different viewpoints and may be biased 	Performance tasks
<ul style="list-style-type: none"> TSW evaluate alternative land use proposals and make recommendations to the appropriate governmental agency regarding the best course of action 	6.3.8.B.1			Self-Assessment