

**7.1.A World Languages (Interpretive Mode)**

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW recognize familiar spoken or written words and phrases contained in books, tapes, videos, and games	7.1.NM.A.1	How are products and practices shared across cultures?	Digital tools assist in exchanging basic information	Performance Tasks
TSW recognize familiar spoken or written words and phrases that have been produced for use by native speakers of the target language	7.1.NM.A.1	What are similarities and differences between cultures?		Ongoing observation & questioning during class discussions and hands-on project work
TSW use electronic information sources (audio, video, and text ) related to targeted themes	7.1.NM.A.1			Teacher Observation
TSW demonstrate comprehension of simple, oral and written directions	7.1.NM.A.2			Peer review
TSW identify objects based on simple oral/written descriptions	7.1.NM.A.4			
TSW demonstrate comprehension of brief oral messages using age and level appropriate topics	7.1.NM.A.5			

**7.1.B World Languages (Interpersonal Mode)**

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW use a variety of resources to exchange basic information (word and memorized phrase, sentences) related to self and targeted themes	7.1.NM.B.1	How are gestures and intonation interpreted?	Language is understood through practice	Performance Tasks
TSW give and follow simple oral and written directions, commands, and requests for age and level appropriate cultural activities	7.1.NM.B.2	In what ways is a target language understood?		Ongoing observation & questioning during class discussions and hands-on project work
TSW imitate appropriate gestures and intonation of the target language (greeting, daily interactions, etc.)	7.1.NM.B.3			Teacher Observation
TSW ask and respond to simple questions, make requests, and express preferences using memorized words and phrases	7.1.NM.B.4			Peer review
TSW exchange information using words, phrases and short sentences practiced in class	7.1.NM.B.5			

**7.1.C. World Language (Presentational Mode)**

TSW = The Student Will

Objective(s)	NJCCCS	Essential Questions	Understandings	Suggested Resources
TSW use basic information at the word and memorized-phrase level to create a multimedia presentation on targeted themes to be shared virtually with a target language audience	7.1.NM.C.1	How are cultural practices best understood?	Culturally authentic materials enhance understanding	Ongoing observation & questioning during class discussions and hands-on project work
TSW imitate, recite, and/or dramatize simple poetry, rhymes, songs, and skits	7.1.NM.C.2			Performance Tasks
TSW copy/write words, phrases, or simple guided texts on familiar topics	7.1.NM.C.3			Teacher Observation
TSW present information from age- and level-appropriate, culturally authentic materials orally or in writing	7.1.NM.C.4			Peer review
TSW name and label tangible cultural products and imitate cultural practices from the target culture(s)	7.1.NM.C.5			