

Standard	Interdisciplinary Connections <i>(Students will know)</i>	Skills <i>(Students will be able to)</i>
9.1.4.A.1 9.1.4.A.2 9.1.4.B.1 9.2.4.B.4	<p><u>Language Arts:</u></p> <ul style="list-style-type: none"> Brain Pop Jr.: Rights and Responsibilities 	<ul style="list-style-type: none"> Describe various life roles and work-related activities in the home, community, and school. Describe and demonstrate the importance of personal and interpersonal skills. Identify positive work habits and attitudes necessary for home, community, and school. Demonstrate character traits that are important in day-to-day activities in the home, school, and community such as trust, responsibility, respect, fairness, caring, and citizenship.
9.2.4.C.5 9.2.4.E.1 9.2.4.E.2 9.2.4.E.4 9.2.4.E.6	<p><u>Math</u></p> <ul style="list-style-type: none"> 21st Century Math Skills Map: Additional integration ideas An Introduction to Money The History of Banking and Saving Checking Accounts and Alternative Banking Methods Students count money and identify what items they can purchase for various amounts. Students utilize calculators to determine the total cost of several items and to make change. 	<ul style="list-style-type: none"> Learn types of money (cash, coin) and the purposes of money. Identify the history of banks and bank accounts, especially savings accounts. Introduce the various options used to pay for current goods and services, including cash (ATM transactions), checks, and credit cards and saving for future purchases. Work cooperatively with others to accomplish a task. Demonstrate a basic understanding of the value of money. Identify various sources of money for personal spending. Understand that prices of goods and services can be compared to make decisions about purchases. Describe how to earn and save money in order to purchase a desired item.

<p>9.1.4.A.2 9.1.4.A.3 9.2.4.C.E 9.2.4.E.1</p>	<p><u>Social Studies</u></p> <ul style="list-style-type: none"> • Students role play the jobs of consumer and cashier using play money and a toy cash register. • Kids Money website • 21st Century Skills Map for Social Studies: Additional Integration Ideas • Career Dress-Up Day: Students select an occupation they would like to be and come to school dressed as a person would in that field. • Cultural Foods Day: Students research and share recipes from their own or different cultures. 	<ul style="list-style-type: none"> • Identify abilities and skills associated with various careers. • Develop positive social skills to interact with others. • Show a basic understanding of the value of money. • Develop skills for accepting self and others through awareness of different cultures, lifestyles, and attitudes.
<p>9.1.4.A.1 9.1.4.A.2 9.2.4.F.1 9.2.4.F.3</p>	<p><u>Science</u></p> <ul style="list-style-type: none"> • Students explore the career of a professional gardener. • Discuss how to safely use materials and scientific tools. • Students read about natural disasters and discuss and list ways to stay safe. • Discovery Kids: Natural Disasters 	<ul style="list-style-type: none"> • Students will be able to learn what a professional gardener studies and conduct experiments used to identify rocks and minerals. • Develop positive social skills to interact with others. • Identify common hazards associated with home, school, and community. • Describe and demonstrate the safe use of tools and equipment used at home and at school.
<p>9.1.4.A.1 9.1.4.A.2 9.2.4.C.E 9.1.4.D.4</p>	<p><u>Visual and Performing Arts/PE/Health</u></p> <ul style="list-style-type: none"> • In music students explore the instruments used by traditional Native Americans. • Students create a poster in art that show people working at jobs in their community. • Brain Pop Jr.: Community Helpers Video • In PE class students learn the rules to properly playing a game of Newcomb Volleyball. • 21st Century Skills for the arts: Additional Integration Ideas 	<ul style="list-style-type: none"> • Develop skills for accepting self and others through awareness of different cultures, lifestyles, and attitudes. • Describe various life roles and work-related activities in the home, school and community. • Explain a person's responsibility to obey rules.

Standards Reference

- **9.1.4.A.1** Explain the difference between a career and a job, and identify various jobs in the community and the related earnings.
- **9.1.4.A.2** Identify potential sources of income.
- **9.1.4.A.3** Explain how income affects spending and take-home pay.
- **9.1.4.B.1** Differentiate between financial wants and needs.
- **9.1.4.B.2** Identify age-appropriate financial goals.
- **9.1.4.B.3** Explain what a budget is and why it is important.
- **9.1.4.B.4** Identify common household expense categories and sources of income.
- **9.1.4.B.5** Identify ways to earn and save.
- **9.1.4.E.1** Determine factors that influence consumer decisions related to money.
- **9.1.4.E.2** Apply comparison shopping skills to purchasing decisions.
- **9.1.4.F.1** Demonstrate an understanding of individual financial obligations and community financial obligations.
- **9.1.4.F.2** Explain the roles of philanthropy, volunteer service, and charitable contributions, and analyze their impact on community development and quality of living.
- **9.1.4.G.1** Describe how valuable items might be damaged or lost and ways to protect them.
- **9.2.4.A.1** Identify reasons why people work, different types of work, and how work can help a person achieve personal and professional goals.
- **9.2.4.A.2** Identify various life roles and civic and work-related activities in the school, home, and community.
- **9.2.4.A.3** Investigate both traditional and nontraditional careers and relate information to personal likes and dislikes.
- **9.2.4.A.4** Explain why knowledge and skills acquired in the elementary grades lay the foundation for future academic and career success.

Teacher Resources*Henry and Beezus* by Beverly Cleary

Henry Huggins is friends with Beezus Quimby—even though she's a girl and has a pesky little sister. When Henry finds a bonanza of gumballs, Beezus helps him take them to school to sell. She knows he's trying to earn money for a bike. Henry's best chance to get one comes when there's an auction for lost bikes at the police station. He sets off to buy a red one, but Beezus and Ramona tag along -- and Ramona brings a fat slimy garden slug.

Jelly Bean's for Sale by Bruce McMillan

Yum! Brilliantly colored jellybeans selling for a penny apiece provide the scheme for McMillan's wonderfully clever concept book about money. Beginning with monetary values and clear photos of pennies, nickels, dimes, and quarters, the book follows a happy group of kids across full-color pages as they buy those delectable treats.

Lemonade for Sale by Stuart J. Murphy

Four kids and their sidekick, Petey the parrot, run a sometimes thriving lemonade stand whose patrons include all kinds of wacky neighbors—even a juggler. They create a bar graph to track the rise and fall of their lemonade sales.

Money Trouble by Bill Cosby

While trying to raise enough money for a telescope, Little Bill makes a discovery about generosity and the needs of others.

Owl in the Office by Ben M. Baglio

The Welford Animal Shelter has always been a place for homeless and hurt animals. What will happen to the animals if the shelter has to close? Mandy and James organize a huge pet show to raise enough money to keep the shelter open.

Rent Party Jazz by William Miller

When Sonny Comeaux's mother is laid off from work, he wants to quit school and earn their rent money. She refuses, but Sonny finds a solution. With help from a jazz musician, he throws a rent party, where music raises the needed money. With colorful images, *Rent Party Jazz* tells of family, friendship, and the bonds that unite people.

Willie Wins by Almira Astudillo Gilles

Willie is worried. He's already struck out in his Little League baseball game, and now he needs to find a savings bank to bring to school for a project tomorrow. His dad gives him a bank made from a coconut shell, a gift he's been saving for Willie. It's from the Philippines, where his father grew up, and it has, his dad promises, a treasure inside, from when Dad was a kid. The day arrives and the bank is broken open. Inside, hidden among all the play money, is a valuable Willie Mays baseball card!

Supplemental Workbooks:

- [4 C's Classroom Poster](#)

Websites:

- www.brainpopjr.com
- [Common Core Tool Kit](#)
- [Introduction to Saving and Spending](#)
- [Introduction to Money](#)
- [History of Banking and Saving](#)
- [Checking Accounts and Alternative Banking Methods](#)
- [Framework for 21st Century Learning](#)
- [Framework Definitions](#)

Worksheets:

- [Savings Slips](#)
- [Play Money](#)
- [Damper Cards](#)
- [Damper Checks](#)
- [Sample Checks](#)
- [Debit Card](#)

Modifications:**Special Education Students:**

[How to Adapt Your Teaching Strategies to Student Needs](#)

English Language Learners:

[How to adapt lessons for ELL students by Dr. Denise Furlong](#)

Students at Risk of Failure:

[Modifications and Accommodations for At Risk Students](#)

Gifted Students:

[Gifted Students Modifications](#)

