

Applicant: 37 1930
 HAMBURG
 BOROUGH -
 Sussex
 American
 Rescue Plan - **Project**
Application: ESSER - 00- **Period:**
Cycle: Original 3/11/2021 -
 Application 12/30/2022

Application Sections

American Rescue Plan Consolidated

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Safe Return Plan	Safe Return Plan Update	Safe Return Plan Assurance
SAFE RETURN TO IN-PERSON INSTRUCTION		

(1) IN GENERAL - A local educational agency receiving funds under this section shall develop and make publicly available on the local educational agency's website, not later than 30 days after receiving the allocation of funds described in paragraph (d) (1), a plan for the safe return to in-person instruction and continuity of services.

2) COMMENT PERIOD.—Before making the plan described in paragraph (1) publicly available, the local educational agency shall seek public comment on the plan and take such comments into account in the development of the plan.

Support for Schools: Describe how the LEA will support its schools in safely returning to in-person instruction and sustaining safe operation.

How the LEA will support its schools implementing, to the greatest extent practicable, prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention ("CDC") for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff;

1) Universal and correct wearing of masks
 ([count] of 1000 maximum characters used)

Educational programming will be offered by the school nurse and administration as to the correct style and fit of face coverings as per the most recent CDC guidelines. Staff will be retrained in this area on the first day of school during inservice. The district's "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel / community.

2) Physical distancing (e.g., including use of cohorts/podding)

([count] of 1000 maximum characters used)

Educational programming will be offered by the school nurse and administration as to the effectiveness and purpose of social distancing. Staff will be retrained in social distancing protocols on the first day of school during inservice. The district's "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel / community.

3) Handwashing and respiratory etiquette

([count] of 1000 maximum characters used)

Educational programming will be offered by the school nurse and administration as to the protocols of handwashing and respiratory etiquette as per the most recent CDC guidelines. Staff will be retrained in this area on the first day of school during inservice. The district's "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel / community.

4) Cleaning and maintaining healthy facilities, including improving ventilation

([count] of 1000 maximum characters used)

The school's facility supervisor will retrain custodial personnel in the cleaning and maintenance of the school facilities given updates in CDC guidelines. The district's "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel / community.

5) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments

([count] of 1000 maximum characters used)

Administration and the school nurse will revisit, update, and retrain the staff and parent community on the most recent protocols with regard to contact tracing, isolation and quarantine. The district's "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel / community.

6) Diagnostic and screening testing

([count] of 1000 maximum characters used)

The Hamburg School will recalibrate the school thermometers to ascertain that accurate daily readings are achieved. Administration and the school nurse will revisit the daily health screening protocols as per the most recent CDC guidelines. The district's "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel / community.

7) Efforts to provide vaccinations to educators, other staff, and students, if eligible

([count] of 1000 maximum characters used)

Administration and the school nurse will share with school staff and parent community any/all communiques received with regard to the availability of vaccinations, inclusive of exclusions and exemptions.

8) Appropriate accommodations for children with disabilities with respect to health and safety policies

([count] of 1000 maximum characters used)

Administration will adhere to all updates received from the New Jersey Department of Education. All children will be provided the most safe and secure educational environment while in school.

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<p>Safe Return Plan Updated</p> <p>Date Plan Updated <input type="text" value="06/22/2021"/></p> <p>Describe how the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services. ([count] of 1000 maximum characters used)</p> <p>Hamburg School will provide breakfast and lunch to each student during every day, for the life of the program. Additionally, our school will serve as a distribution center for all students in our region. Hamburg School has approved the employment of an additional guidance counselor whose purpose will be to support our students and staff via social emotional programming.</p> <p>Describe how the LEA sought public comment on its plan, and how it took those public comment into account in the development of its plan. ([count] of 1000 maximum characters used)</p> <p>Data from our school's climate and culture survey was used to assess the needs of our plan. The school's restart committee met several times throughout the school year and contributed additional needs that were taken into consideration.</p> <p>Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or, if not practicable to provide written translations to a parent with limited English proficiency, will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA, will be provided in an alternative format accessible to that parent. ([count] of 1000 maximum characters used)</p> <p>The plan was initiated with the support of our local community who in conjunction with school personnel, assisted in the creation and writing of said document. Upon request, the plan will be made available in digital format to support limited English proficiency and alternative languages.</p> <p>Briefly describe any guidance, professional learning, and technical assistance opportunities the LEA will make available to its schools. ([count] of 1000 maximum characters used)</p> <p>Hamburg School will retrain and/or update staff in regards to the most recent CDC and New Jersey Department of Health guidance. The districts "Health Office" and administration will provide updates as the CDC and NJDoH continue to refresh their guidance regarding health and safety of school personnel. The school district will execute the Professional Development Plan created by the school district's Professional Development Committee. In addition, the school district will provide staff with options to address "educator wellbeing" over the course of the school year.</p> <p>Provide current link to the district's website where the plan is posted.</p> <p><input type="text" value="https://hamburgschool.com/board-of-education/"/></p>		

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Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
Safe Return Plan		Safe Return Plan Update			Safe Return Plan Assurance				

Safe Return Plan Assurance

- ☒ By checking this box and saving the page, the applicant hereby certifies that he/she will assure that the information contained in the Safe Return to School plans will be updated within the system every 6 months during this grant project period.

Assurances Full Agreed to By:

PRD 2.0 user ID: KSIGMAN371930

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov

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Identify Needs 1-2	Identify Needs 3-4	Identify Needs 5-6	Identify Needs 7-8	Identify Needs 9-10
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Identify Needs 1 and 2

[Instructions](#)

Identify Need 1 (75 maximum characters)

Learning Loss - Summer Academy

a. Description of Need ([count] of 1000 maximum characters used)

Throughout the COVID-19 Pandemic, staff and students have used untraditional means to access learning. This change has resulted in learning loss for students.

b. Funding Sources

☒ ARP - ESSER (90%)

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

In the absence of state-wide NJSLA testing, school districts have used internal measures of student learning loss. Hamburg School has utilized three core assessment areas. DRAs, NWEA MAPs (reading, language usage, math & science), and grade level benchmark assessments were all used to gauge student learning loss. An analysis of these data points have resulted in both district-wide and individual student learning loss.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

The use of remote learning to protect student, staff and community health & safety is the root cause of student learning loss. While this option has allowed students to continue to access their education, the effectiveness of this mode of delivery is secondary to the traditional, in person style of learning.

Identify Need 2 (75 maximum characters)

Heating, Ventilation, and Air Conditioning Upgrades

a. Description of Need ([count] of 1000 maximum characters used)

The COVID-19 Pandemic has brought the effectiveness of HVAC systems to the forefront. Hamburg School's HVAC system as areas that are aging and not as effective as newer options.

b. Funding Sources

☒ ARP - ESSER (90%)

c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

Two areas of the school building are using HVAC systems designed and installed in the 1960s. While the system has been retrofitted and repaired over the decades, there is significant room for improvement of energy efficiency, filtration and internal / external air ventilation.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

The root cause of these upgrades are age of the system. Newer technology and products have created a market with more effective and efficient units.

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Identify Needs 3 and 4[Instructions](#)**Identify Need 3 (75 maximum characters)**

Guidance Counselor - Social Emotional

a. Description of Need ([count] of 1000 maximum characters used)

The effects of the pandemic have impacted staff and students in multiple ways. As means of supporting school staff, students, and our parent community we have found a need for a guidance counselor to focus specifically on the social emotional support of our stakeholders.

b. Funding Sources
☒ ARP - ESSER (90%)
c. Identify qualitative and quantitative data sources used to determine the need(s) ([count] of 1000 maximum characters used)

Aside from daily student counseling needs and curricular instruction specific to character education; through a community feedback survey it was determined that there is a profound need for happiness, normalcy, with strong social ties. An SEL counselor specific to social emotional supports will provide integrated lessons with emphasis on socialization for our students. A staff survey reported similar needs with added components of exhaustion and needs to reconnect with colleagues within the school setting. An SEL counselor will organize activities and provide the supports as requested.

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)

The root cause of this need was communicated through separate surveys from our parent community and school personnel.

Identify Need 4 (75 maximum characters)

a. Description of Need ([count] of 1000 maximum characters used)

b. Funding Sources

☐ ARP - ESSER (90%)

c. Identify qualitative and quantitative data sources used to determine the need(s)([count] of 1000 maximum characters used)

d. Root Cause(s) of selected need(s) ([count] of 1000 maximum characters used)