

**Applicant:** 37 1930  
HAMBURG  
BOROUGH -  
Sussex  
American  
Rescue Plan

**Application Sections**

American Rescue Plan Consolidated

**Application:** - ESSER -  
**Cycle:** 00-  
Original  
Application

**Project**  
**Period:**  
3/13/2020 -  
9/30/2024

Printer-Friendly

### LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

According to the CDC, ventilation is one component of maintaining healthy environments, and is an important COVID-19 prevention strategy for schools and childcare programs. As a result, the Hamburg School is planning on using these funds to upgrade the HVAC system(s) in the 2000 wing of the Hamburg Elementary School.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The Hamburg School is committed to identifying and supporting all learning loss through identification of individual student needs. Supports will include extensive professional development for staff, programming support for our students, and a solid plan to identify and support all learning loss.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Given the funding explanations within this grant, we do not foresee remaining balances. If however, there is additional

funding available, the Hamburg School will dedicate costs to improving air quality within our school and/or dedicate funding to further support learning loss for our students.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Evaluation of all programming and supports will be monitored continuously. Through the implementation of Individualized Curriculum Plans, student data will be kept current. Students, staff, and parental supports will meet continually to track progress over time. The Hamburg School administration is committed to supporting these instructional endeavours. Staff will be provided the time and resources necessary to sustain strong curricular supports so that all students show instructional gains.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

All Hamburg School students will be supported with regard to learning ability, identified disabilities, ELL needs, homeless students, as well as all other needs. This will be tracked through the Individualized Curriculum Plans (ICPs) as well as counseling and Child Study Team reporting. Through the implementation of PLCs, the Hamburg School staff will be provided ample opportunity to meet to discuss student progress.