

3

WELCOME TO THIRD GRADE

WHAT YOU AND YOUR CHILD CAN EXPECT IN THIRD GRADE

Hamburg School
30 Linwood Avenue
Hamburg, New Jersey 07419



Mission Statement

The mission of the Hamburg Public School District is to provide an education, which will enable students to acquire the knowledge, skills, and values necessary to become contributing members of society.

The educational program will enable each student to develop emotionally, socially, psychologically, and cognitively within his or her abilities and interests.

The mission of the Hamburg Public School District, therefore, is to develop an educational program that is under constant evaluation, allows all students to achieve the Common Core State Standards and the New Jersey Core Curriculum Content Standards at all grade levels, and is dedicated to providing experiences relative to the demands of modern society in an effort to best prepare our students for success in college and career.

www.hamburgschool.com



GRADE 3 DEVELOPMENTAL CHARACTERISTICS

GROWTH PATTERNS

<u>Physical</u>	<u>Social</u>
<ul style="list-style-type: none">• Increased coordination• Pushes self to physical limits• Fatigues easily• Numerous injuries	<ul style="list-style-type: none">• Highly competitive• Impatient• Complainer• Can be sullen and moody
<u>Language</u>	<u>Cognitive</u>
<ul style="list-style-type: none">• Descriptive• Loves vocabulary• Baby talk sometimes re-emerges• Age of negatives	<ul style="list-style-type: none">• Less imaginative• Intellectual curiosity• Ability to deal with multiple variables• Trouble with abstractions - large numbers, periods of time or space

IN THE CLASSROOM

<u>Vision & Fine Motor</u>	<u>Gross Motor</u>
<ul style="list-style-type: none">• Increased coordination• Fine motor skills refined• Can copy from board / recopy assignments	<ul style="list-style-type: none">• Push to the limit• Physical control an issue• Boys love to rough house• Age of physical complaints• Can't sit still
<u>Cognitive Growth</u>	<u>Social Behavior</u>
<ul style="list-style-type: none">• Looks for explanation of facts• Reading to learn, instead of learning to read• Takes pride in finished work	<ul style="list-style-type: none">• Likes to work with partner of choice• Fairness issues increase• Likes to negotiate• Second chances are important

These excerpts from *Yardsticks: Children in the Classroom Ages 4-14 (A Resource for Parents and Teachers)* by Chip Wood



CURRICULUM

ENGLISH LANGUAGE ARTS

READING

Phonics:

- Apply decoding skills to problem solve while reading
- Break words into syllables to read or write them
- Use known words and word parts to help in reading and writing new words
- Recognize base words and remove prefixes and suffixes to break them down to decode

Vocabulary:

- Use grade appropriate high-frequency words in reading and writing
- Use context clues for decoding
- Recognize multiple meaning words
- Recognize and use figurative language, synonyms, and antonyms
- Recognize and learn the meaning of specialized words in informational text
- Apply new words introduced to reading and writing

Reading Behaviors:

- Demonstrate fluency
- Self-select books for independent enjoyment
- Self-correct errors that interfere with meaning
- Read aloud using expression, punctuation, and phrasing for accuracy and fluency
- Demonstrate confidence as a reader
- Speak during “turn and talk” with a partner

Comprehension:

- Identify and recognize the differences between narrative and informational text
- Identify character traits, setting, events, problem, and solution
- Retell key details in a story
- Make predictions, make inferences, and draw conclusions from text
- Ask questions while reading
- Explain how authors use text features
- Compare and contrast stories

WRITING

Ideas:

- Writes daily
- Chooses topics from experience
- Stays focused on the topic
- Ideas are clear and well developed
- Expresses a preference to a topic

Organization:

- Writing has interest
- Organizes ideas in a logical sequence
- Uses transition words
- Connects ideas

Voice:

- Use some dialogue to add interest
- Writing shows feeling

Word Choice:

- Includes vivid verbs, strong adjectives, and specific nouns
- Use sensory details
- Selects a more precise word when prompted
- Incorporates newly used words

Sentence Fluency:

- Uses complete sentences
- Uses a variation of simple and compound sentences
- Includes an interesting variety of sentence types

MATHEMATICS

Operations and Algebraic Thinking:

- Represent and solve problems involving multiplication and division
- Understand properties of multiplication and the relationship between multiplication and division
- Multiply and divide with 100
- Solve problems involving the four operations

Number and Operations in Base Ten:

- Use place value understanding and properties of operations to perform multi digit arithmetic

Number and Operations - Fractions:

- Develop understanding of fractions as numbers

Measurement and Data:

- Solve problems involving measurement
- Represent and interpret data.
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition.
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.

Geometry:

- Reason with shapes and their attributes

SCIENCE

- Motion and Stability
- Forces and Interactions
- Molecules to Organisms
- Heredity
- Inheritance and Variation of Traits
- Biological Evolution
- Earth's Systems
- Earth and Human Activity
- Engineering Design

TECHNOLOGY

- Keyboarding
- Digital Citizenship
- Terminology
- Designed systems
- Applications

WORLD LANGUAGE

- Instruction focuses on cultural awareness and basic communication skills

MUSIC

- Music of famous composers such as Beethoven, Gershwin and Sousa
- Graphing
- Comparisons
- Historical influences on the music of different composers

ART

- Use of media to build 2- & 3- dimensional works of art
- Study and analysis of color theory
- Exploration of simple water color and drawing techniques

PHYSICAL EDUCATION

- Positive social skills such as leadership, tolerance, teamwork and cooperation
- Activities that promote fitness and a healthy lifestyle
- Skills and rules in a variety of team sports

SOCIAL STUDIES

- Citizens and government
- People in Communities
- Geography / Maps
- Immigration



MEASURING YOUR CHILD'S LEARNING PROGRESS

NWEA MAP Assessment: Hamburg School utilizes the Measure of Academic Progress Assessment (MAP) for all students (Kindergarten - Grade 8) and will measure progress in the areas of reading and math. The assessments will be administered in the fall, winter, and spring and scores will be provided to parents following the assessment. The school uses this assessment as one data point to determine specific needs of our students.

Standardized Testing: New Jersey is currently using the Partnership Assessment of Readiness for College and Careers (PARCC), which assesses students in the areas of reading and math based on the Common Core curriculum beginning in third grade. Fourth and eighth grade students are also assessed in Science through the New Jersey Assessment of Skills and Knowledge (NJASK). These assessments are administered each spring.



COMMUNICATING WITH YOUR CHILD'S SCHOOL

We welcome your partnership in helping your child achieve success in school. By working and talking together we can create a very positive learning environment. Each staff member has email and voice mail. Please feel free to contact your child's teacher(s) or the main office with any questions or concerns.

WAYS WE KEEP IN TOUCH

- District Website
- Back to School Night
- Parent/Teacher Conferences
- Report Cards
- Oncourse Parent Portal
- Parent/Teacher notes, phone calls, emails
- Digital School Newsletter
- School Facebook
- Honeywell Instant Alert
- School Calendar

WAYS FAMILIES CAN GET INVOLVED

- Join the PTA
- Monitor your child's homework
- Volunteer within the PTA
- Attend conferences
- Share information about your career or hobbies with your child's classroom
- Contact your child's teacher with questions or concerns
- Check the website often for new announcements