Summer Instructional Packets



Pre Kindergarten

Dear Pre-K Parents and Students,

Our school year is full of wonderful activities, events, and memories for us all. As you spend your summer enjoying time with your family and preparing for Kindergarten, take a look at some of the enclosed skills that you can practice so that they are fresh in your mind for September. There are multiple activities in this packet for your consideration. Your child is not going to have them *all* mastered before entering Kindergarten, but should have a solid foundation and have mastered many of them.

Remember that experiences enjoyed together with family such as day trips, art projects, and exploration will provide the foundations your child needs. We all know that quality time with our family is paramount in building stronger relationships. Building forts, sharing stories, and just being together makes a difference in all of your lives. Family time builds confidence, teaches children about interacting with others, and creates wonderful memories that last a lifetime. Through bonding, your child will form lasting relationships with family members, and reduce the likelihood that he or she will engage in dangerous behaviors later on. Decreasing behavior problems, increasing academic achievement, growing self-confidence, increasing problem solving skills, and learning to work together as a team can all be achieved through quality family time. So the most important summer work to focus on is participating in activities together with your children. Have fun together! There are ideas listed here that can get you started!

Enjoy your summer!

- June 1 <u>Create</u> a Summer Break bucket list.
- June 2 Decorate a fabric tote bag to use on your summer adventures.
- June 3 Learn about bicycle safety.
- June 4 Make and ride through a bicycle obstacle course.
- June 5 Play the game Red Light, Green Light on bikes or tricycles.
- June 6 Create a bicycle wheel suncatcher.
- June 7 Go on a bike ride in the neighborhood.
- June 8 Create bike track art.
- June 9 Have a bike wash and clean your bikes
- June 10 Sort items by size: big or small.
- June 11 Play with nesting cups.
- June 12 Have some fun with these big/small action cards.
- June 13 Line up measuring cups/spoons from little to big.
- June 14 Explore numbers by measuring things around the house/classroom.
- June 15 Match small animal figurines to their bigger counterparts.
- June 16 Read a book about dads.
- June 17 Place items on colored paper in the sun to make sun prints.
- June 18 Create shadow art by tracing shadows and coloring them.
- June 19 Experiment to find out what items melt in the sun.
- June 20 Make a shadow puppet theatre.
- June 21 Guess items by their shadows.
- June 22 Explore light and shadows by playing with flashlights.

- June 23 Make your own solar oven.
- June 24 Play in a water table/bin.
- June 25 Investigate density by experimenting which items sink or float.
- June 26. Make a rain gutter river.
- June 27 "Paint" with water on cement.
- June 28 Explore math skills with this splish splash math activity.
- June 29 Practice matching upper and lowercase letters using this method.
- June 30 Experiment to find which solids dissolve in water.
- July 1- Shaving Cream Fireworks
- July 2- Firework Salt Painting
- July 3- American Flag Collage
- July 4- Fireworks Ring
- July 5- Freezy Paints
- July 6- Cardboard Painting
- July 7- Lava Lamp
- July 8- Constellation Cards
- July 9- Coffee Filter Butterflies
- July 10- Summer Agomograph
- July 11- Swimming Jellyfish
- July 12- DIY Bouncy Balls
- July 13- Hot Rocks

- July 14- Giant Bubbles
- July 15- Spray Bottle Art
- July 16- Lemonade Play Dough
- July 17- Mini Summer Doodle Books
- July 18- Lego Fidget Spinner
- July 19- Kool Aid Window Clings
- July 20- Balloon Rockets
- July 21-Tie Dye Pillow Case
- July 22- Nature Names
- July 23- Homemade Bird Feeder
- July 24- Ice Excavation Project
- July 25- Twig Boat Craft
- July 26- Color Scavenger Hunt
- July 27- Fly Swatter Painting
- July 28- <u>Ice Cream Play Dough</u>
- July 29- Outside Sticky Wall
- July 30- Summer Sun Craft
- July 31- <u>Ice Paints</u>

Google "Low cost family fun ideas" for more!

LOW COST SUMMER ACTIVITIES

Teddy Bears Picnic Go on a Scavenger Hunt Go to the Beach Go for a walk along your local river Take a dog for a walk Have a garden picnic Go foraging for blackberries (If in season) Go to a pick your own farm Go on a Gruffalo Hunt Go on a rainbow nature hunt Go for a scooter ride Science at the Splash Park Nature Walk and then make brackets Go on a family picnic Make DIY LEGO Fidget Spinners Mondrian Inspired Jar Luminaries Polymer Clay Monsters DIY Dreamcatcher Tutorial Make Button Bracelets Make simple paper roses Try building boats Make a Craft Stick Harmonica Washi Decorated Toilet Roll Bracelets Make a journey stick Make a Toilet Roll Microphone Make DIY Craft Foam Stamps Make a Pompom sheep Make Cake case daffodils Make picture tile coasters DIY Vanilla Peppermint Lip Scrub Make craft stick fairy doors Toadstool Fairy House Make Paper Bird Kites DIY Toy Parachute Make a lolly stick bird feeder DIY Phone Amplifier and Stand DIY Daffodil Clay Pots

Floating chalk prints

DIY Garden lantern Make Parabolic curves DIY Superhero Masks Faux stained glass art for kids Make a Blow Art Paper Plate Lion Spray Bottle Art Scrap fabric paper dolls Yarn wrapped sticks How to make DIY Tie Dye Gift Wrap Printing Flowers with Celery Stalks Make a Craft Stick Wall Hanging Nail Varnish Marbled Coasters Rainbow rainmaker Watermelon Ship Summer Craft How to make God's Eyes/Ojo de Dios Paper beads from wrapping paper Marshmallow Catapult DIY Coloured Sand in a Bottle Monster Big Nosed Bookmarks Craft Stick Process Art Weave a flower Make a Smash book (scrapbook) Flower Keyrings DIY Puffy Paint Cup Weaving Minion Stones Cardboard Tube Village Bleeding Tissue Paper Canvas Art Melted Crayon Art Monster Pencil Toppers Love Books Colouring Bookmarks Glue resist Art The BFG's Frobscottle Recipe Make a Rainbow Windsock Plastic Bottle Wind Spiral Mobile **LEGO Sun Prints** Make Tin Can Lanterns

www.muminthemadhouse.com

- With every task at hand, encourage independence (carry own belongings, keep track of own toys so they don't get lost, clean up own messes, etc.)
- Practice tracing and writing your name, your friend's names, and other sight words.
- Review both uppercase (capital) and lowercase letters, their sounds, words that begin with each letter, and writing the letters.
- Review numbers 1 through 20, counting items, 1:1 correspondence, and writing the numbers.
- Review colors and items that are each color (for example, the sun is yellow).
- Review shapes and identify items in your environment that are each shape.
 (For example, a slice of pizza is a triangle)
- o Practice patterns using colors, shapes, numbers, animals, and other items.
- Compare items by size using words such as large, small, long, short, big, little, tall, shortest, longest, tallest, etc. Also notice items that are the same size.
- Use language to discuss amounts that are more, less (fewer), or the same amount. This is also a great time to practice counting and recognizing number groups (for example, quickly recognizing the 5 dots on one side of a dice to represent a group of 5). Compare larger and smaller numbers or groups.
- o Practice dot to dot pages, color by codes, mazes, and hidden pictures.
- Work on what comes before, after, and between using the alphabet or numbers.
- Look closely at items to recognize similarities and/or differences.
- Discuss items that "go together" such as a doll with a bottle or crib, a baseball with a bat, a bike with a helmet, a dog with a bone, etc.
- Discuss emotions, both their own and others, and why they might feel the way that they do. (For example, if I lose my favorite toy, why might I be upset?)
- Review prepositions such as in, out, on, under, next to, on top, between, etc.
- Discuss opposites such as top/bottom, happy/sad, empty/full, open/ close, near/ far, on/ off, in/ out, up/ down, front/ back, fast/ slow, over/under, right/ left

- Work on sequencing events (first, second, next, last)
- Classify items by category (toys, animals, food, clothing, etc.) or by attribute (size, color, shape)
- o Practice rhyming and recognizing rhyming sounds
- o Practice writing using left to right and top to bottom progression
- Review the calendar, practicing the days of the week, months of the year, and the overall date
- Read stories and make predictions (What do you think will happen next?)
- Review social questions such as full name, age, address, phone number, age, and names of family members
- o Practice recognizing common sight words such as color words, days of the week, months of the year, people's names, traffic signs (STOP), etc.
- o There are so many things that you can do, but remember.....have fun!!

FREE LEARNING WEBSITES FOR KIDS

Here's a list of some fun, educational, and safe websites for your child to visit and explore on those hot summer days!

Switcheroo Zoo www.switcheroozoo.com Watch, listen and play games to learn all about amazing animals!

Nat Gro for Kids www.kids.nationalgeographic.com Learn all about geography and fascinating animals

Into the Book
www.reading.ecb.org
Go "into the book" to play games
that practice readingstrategies

Stussville com
Read, play games, and hang cut
with Dr Seuss and his friends

ABC YA
www.abcya.com
Practice math and reading skills
all while playing fun games!

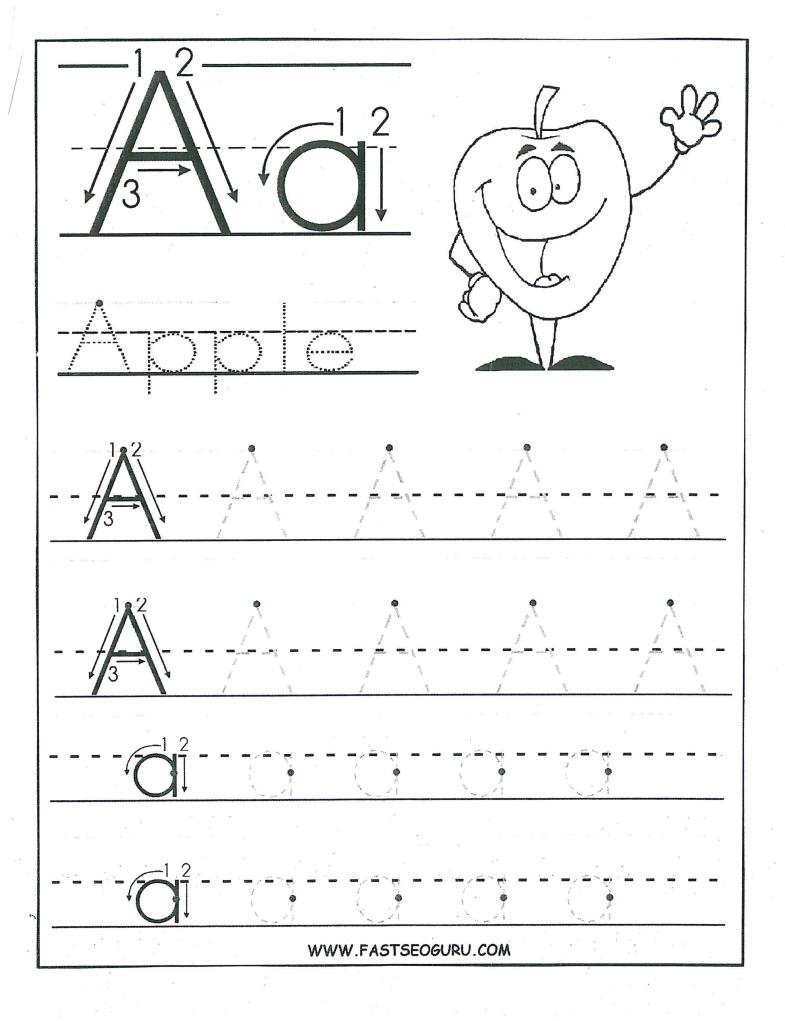
Fun Brain
www.funbrain.com
Pby games while practicing
math and reading skills

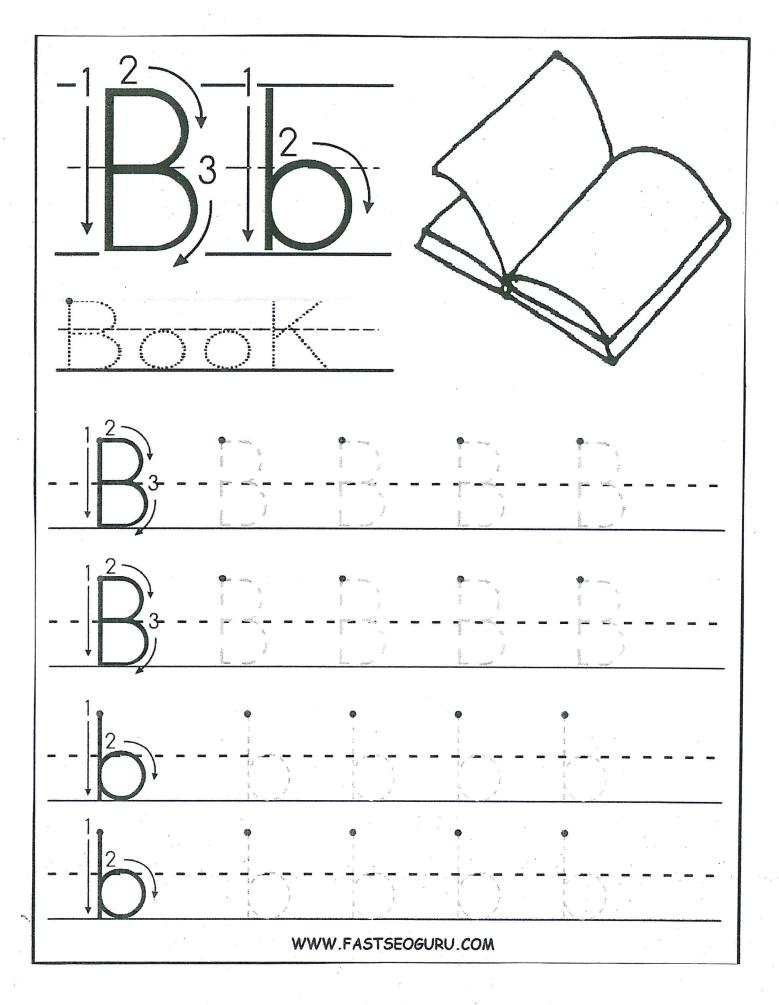
PBS Kids
www.pbskids.org
Hang out with your Pavorite
characters all while learning!

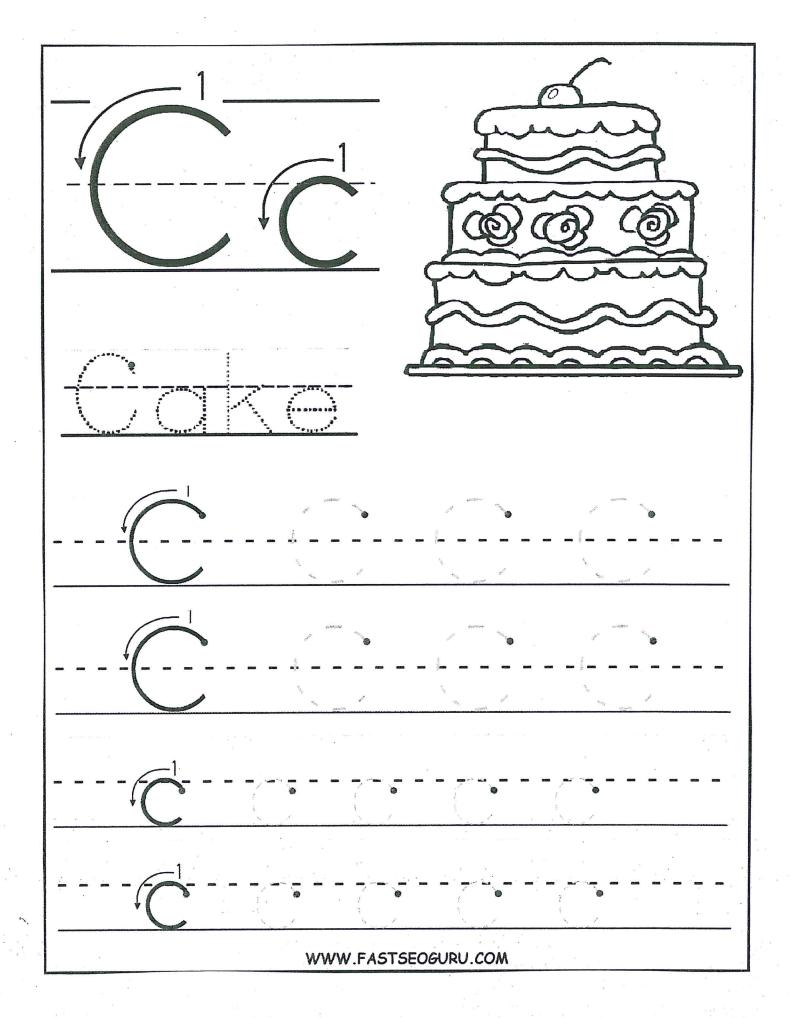
Star Fall
www.starfall.com
Proctice your phonics skills
with these read-along stories

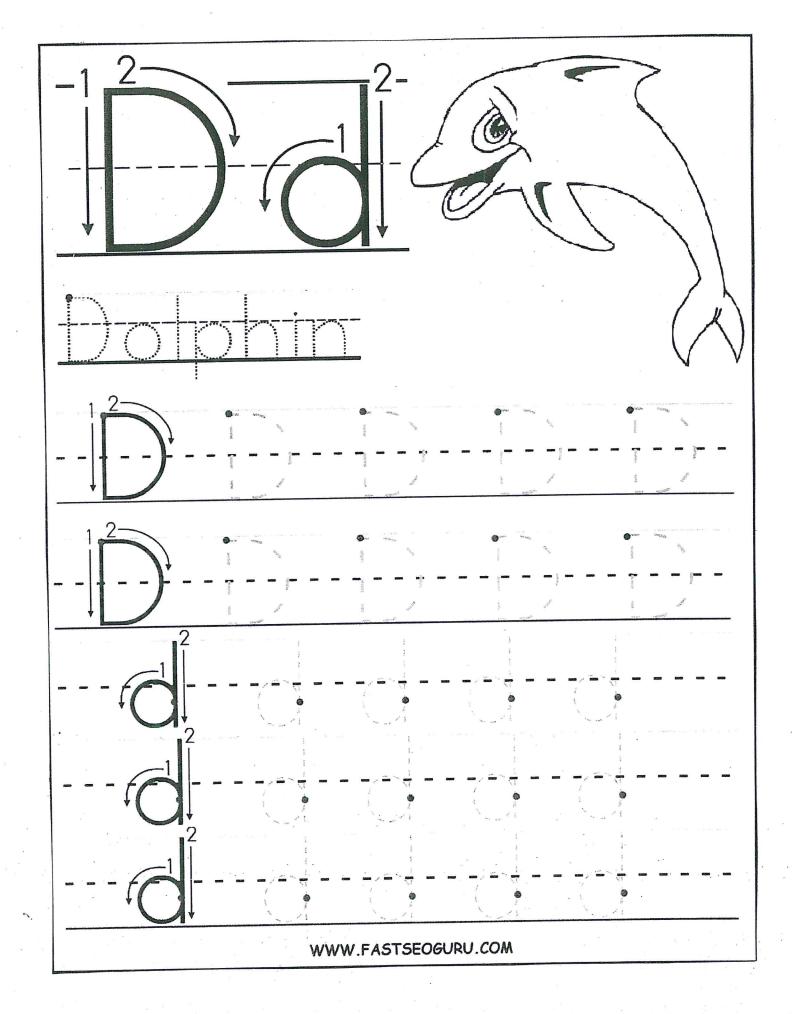
Storyling Onling www.storylineonline.net Have some of your favorite stories read to you by movie stars!

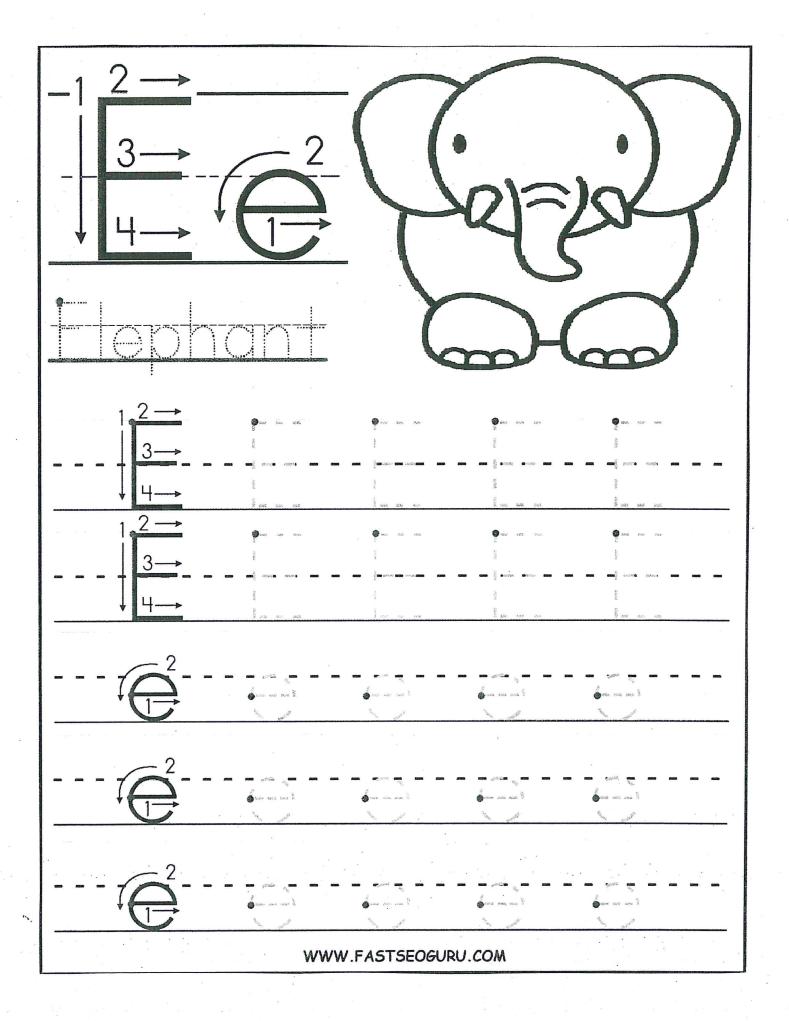
Highlights Kids www.highlightskids.com Read, play games, and conduct cool science experiments!

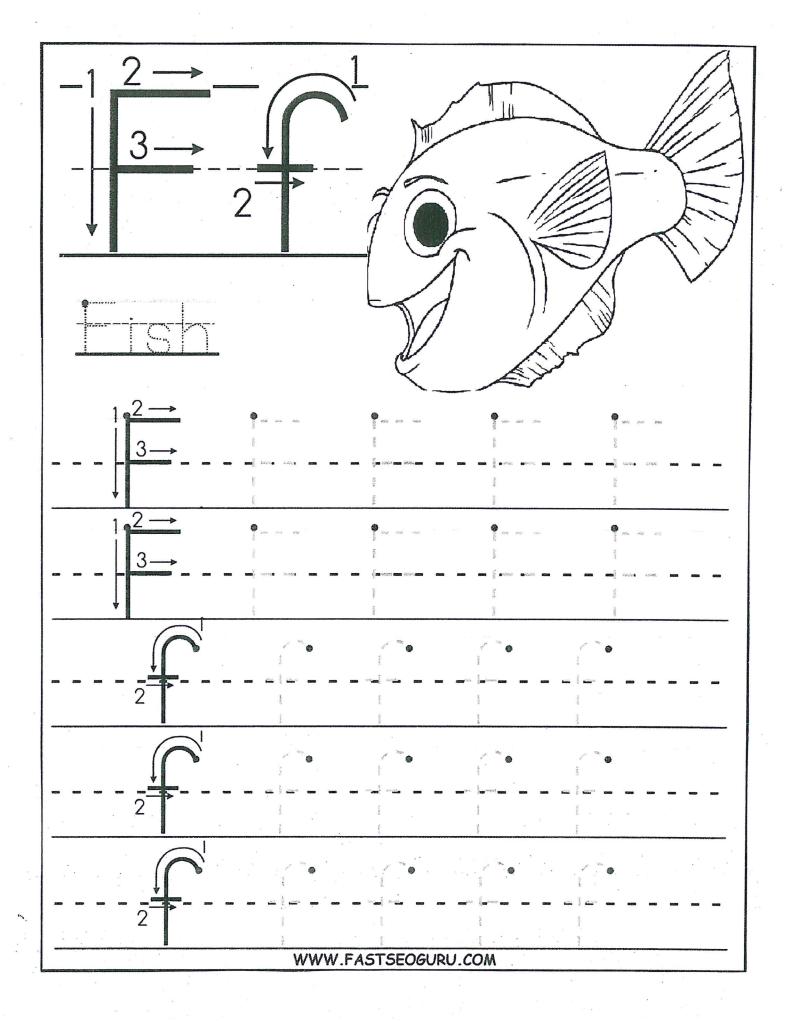


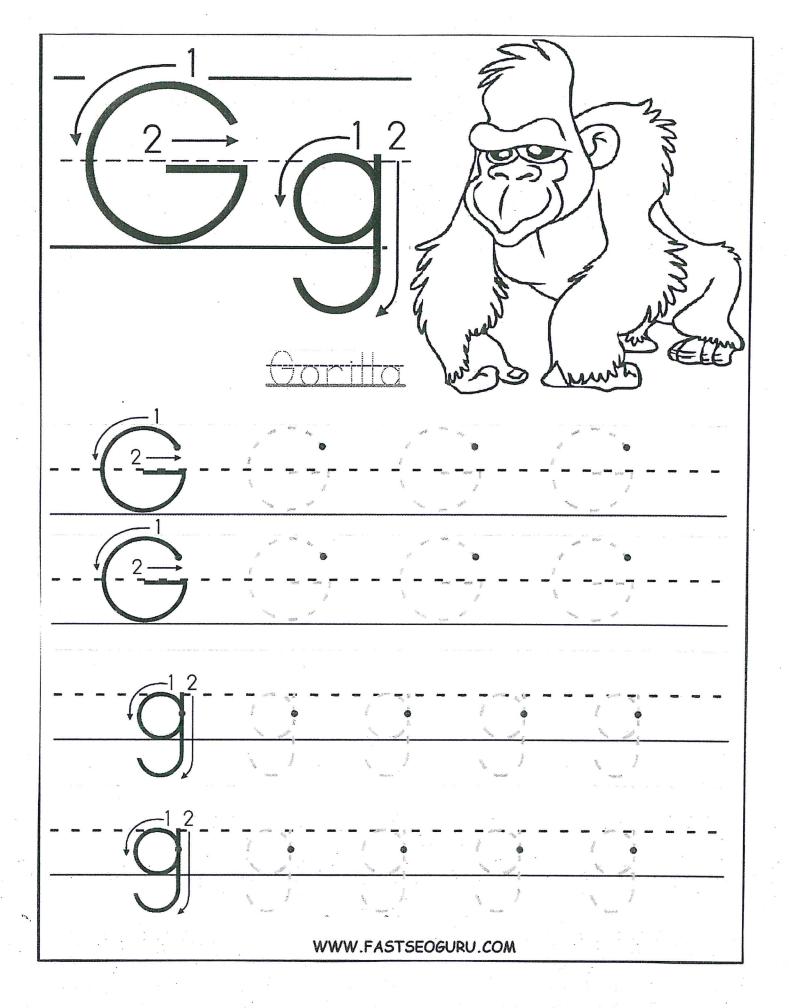


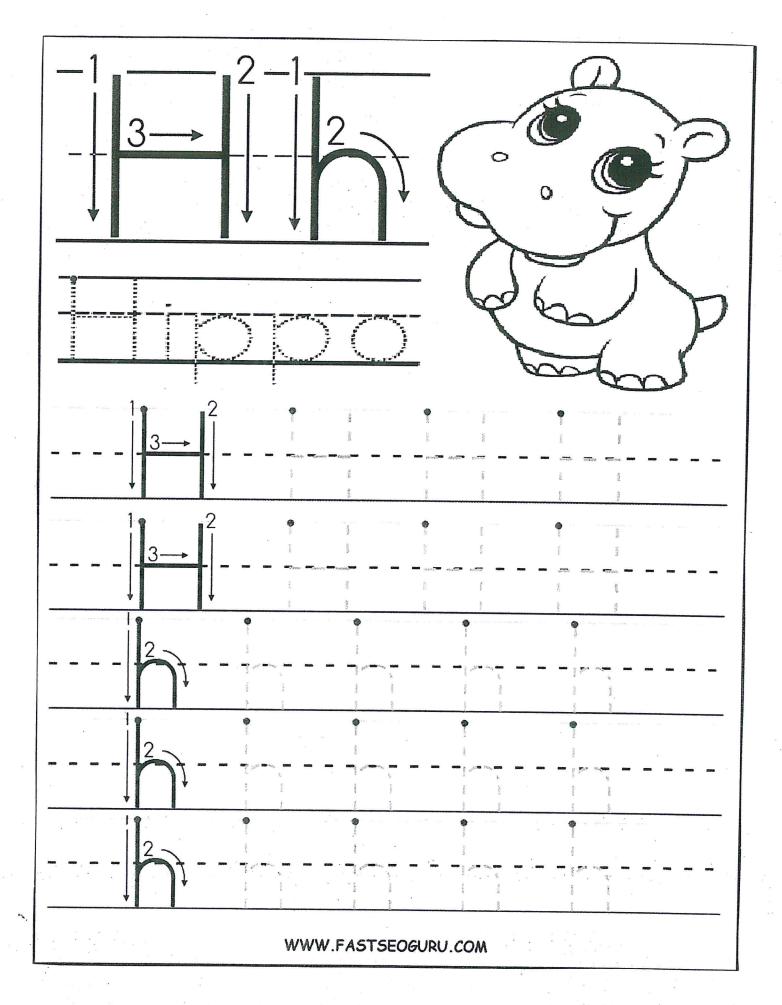


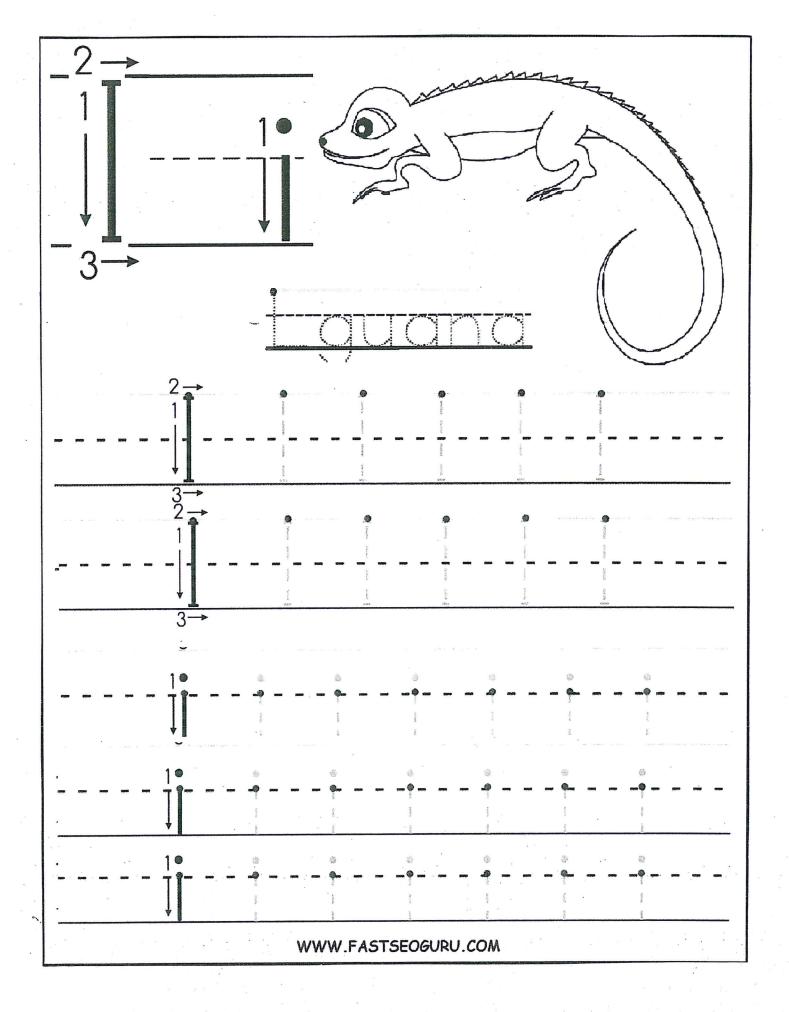


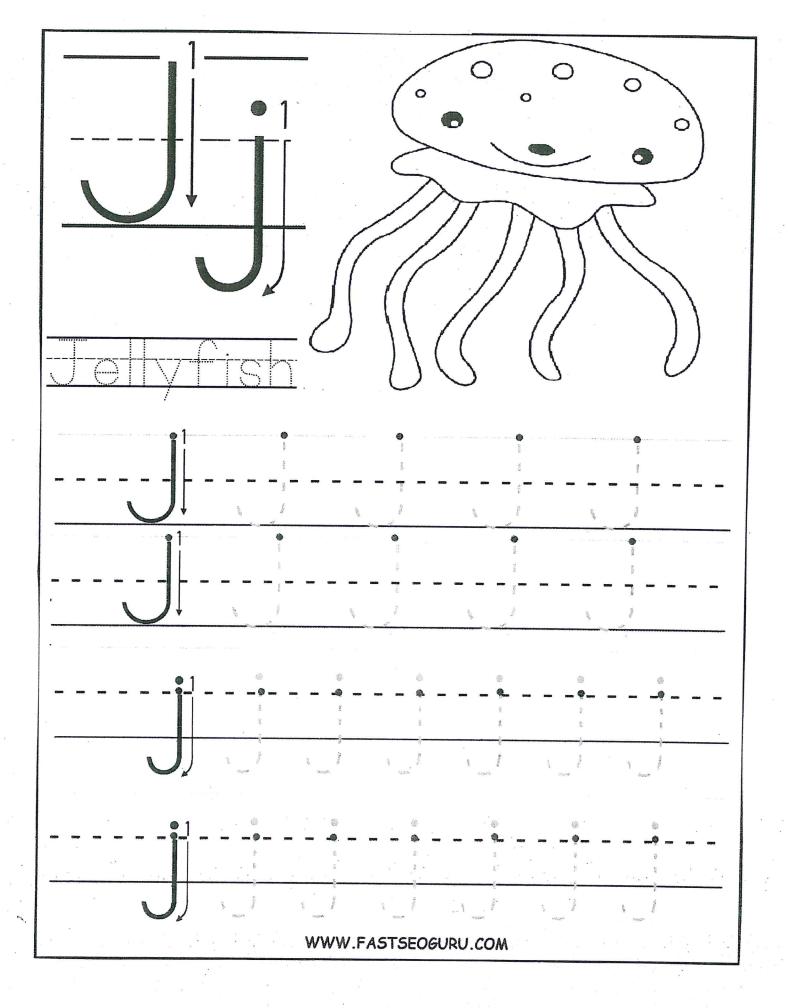


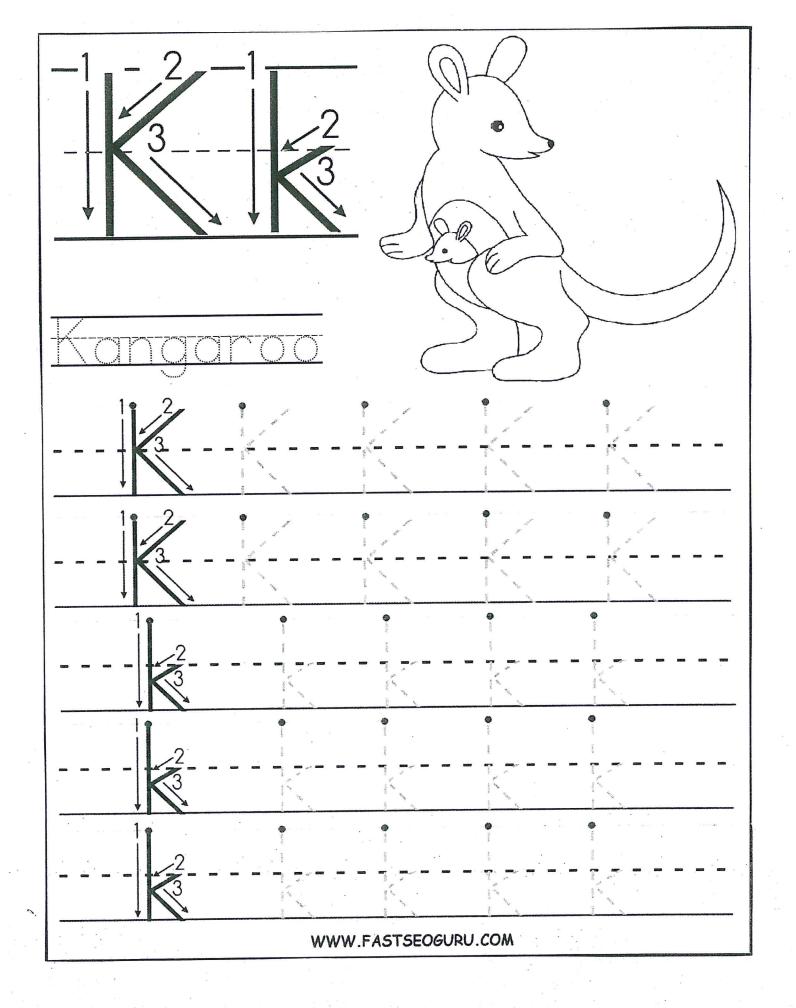


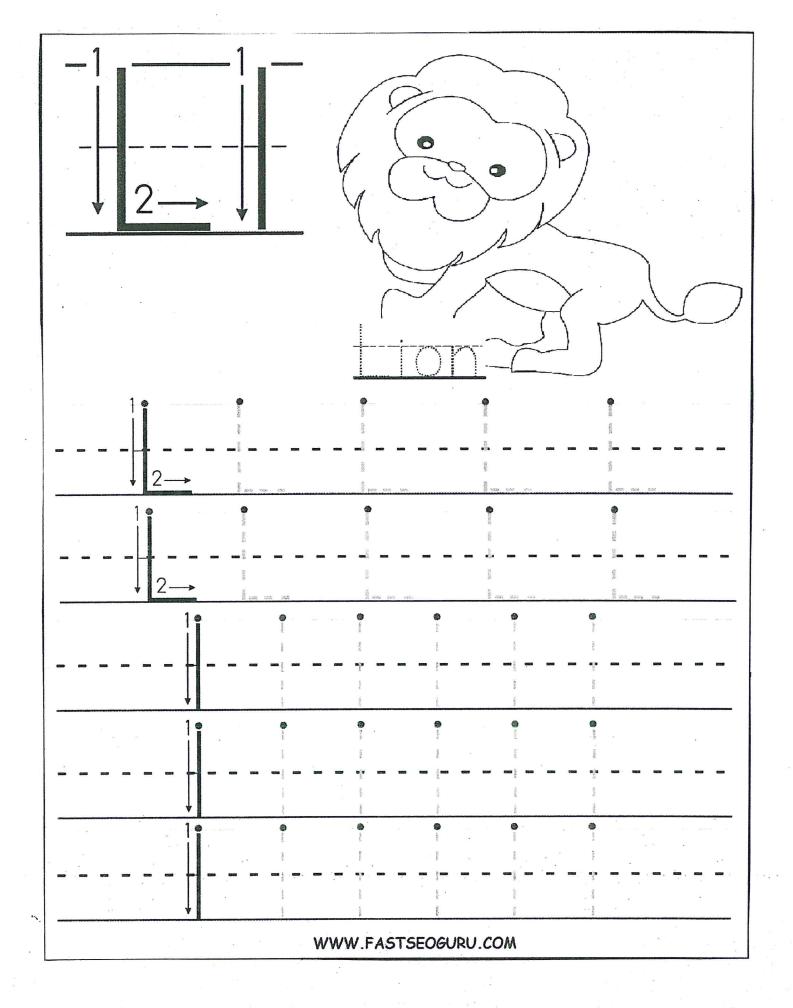


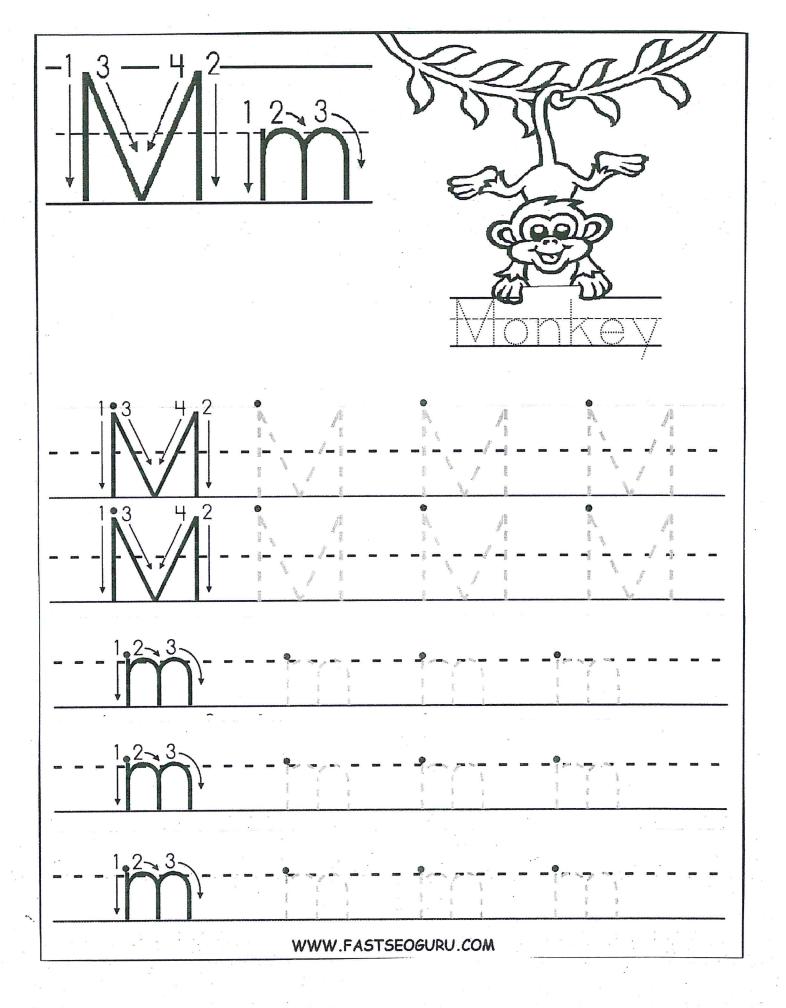


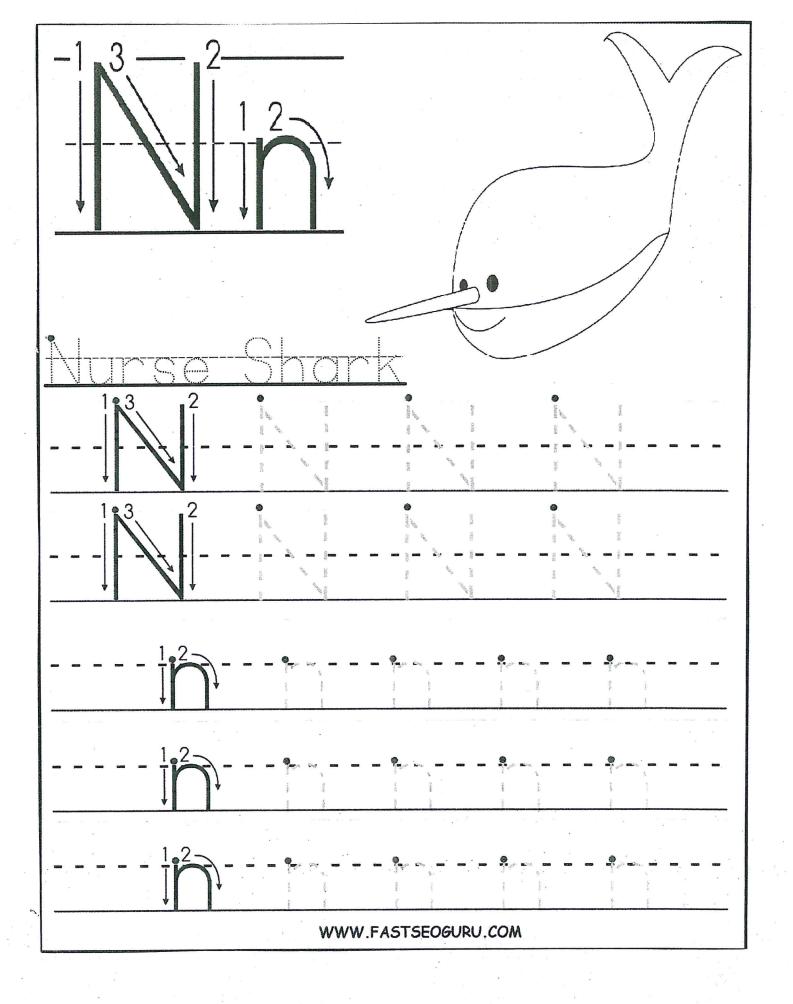


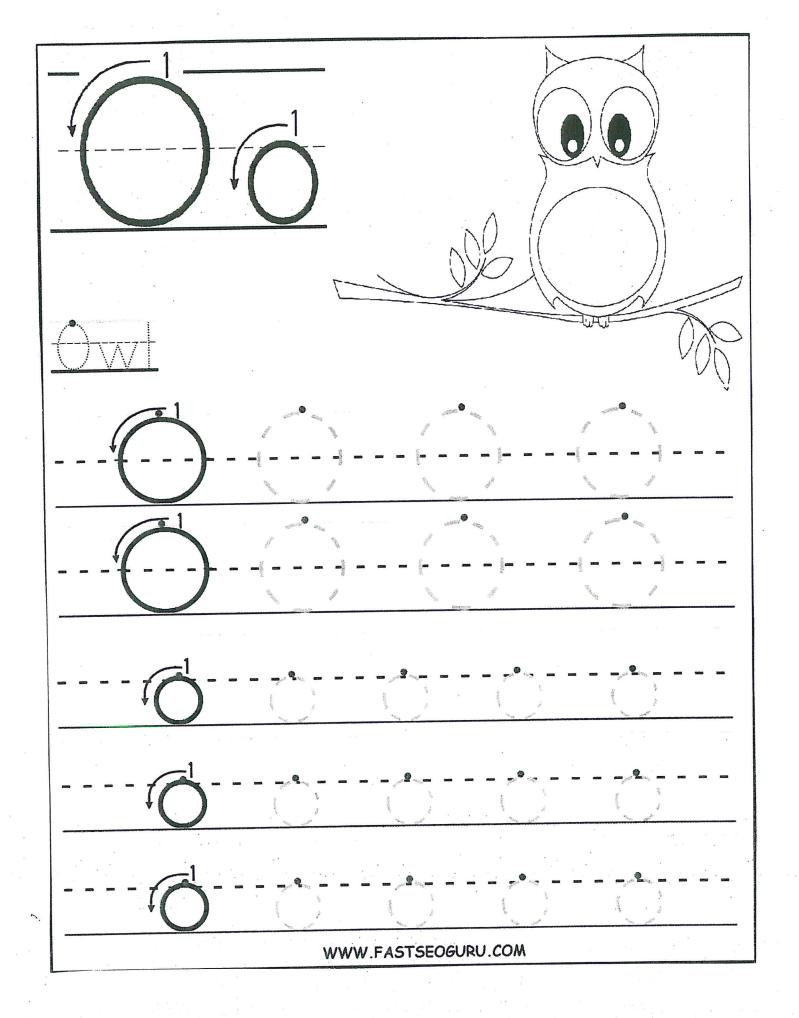


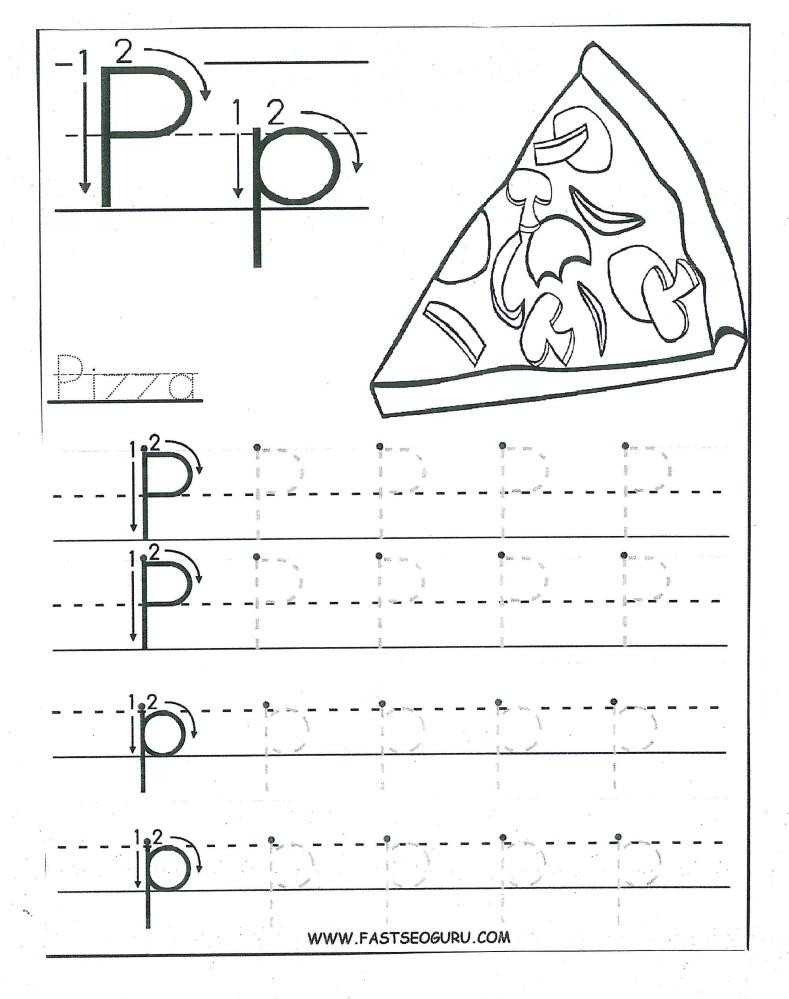


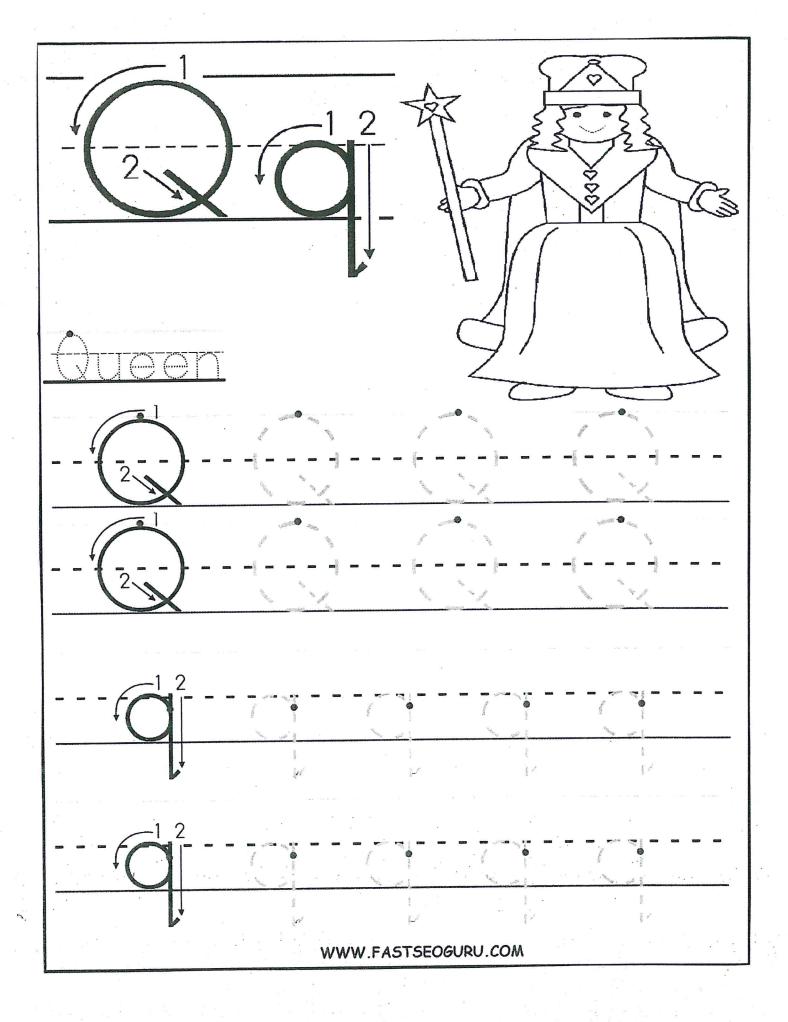


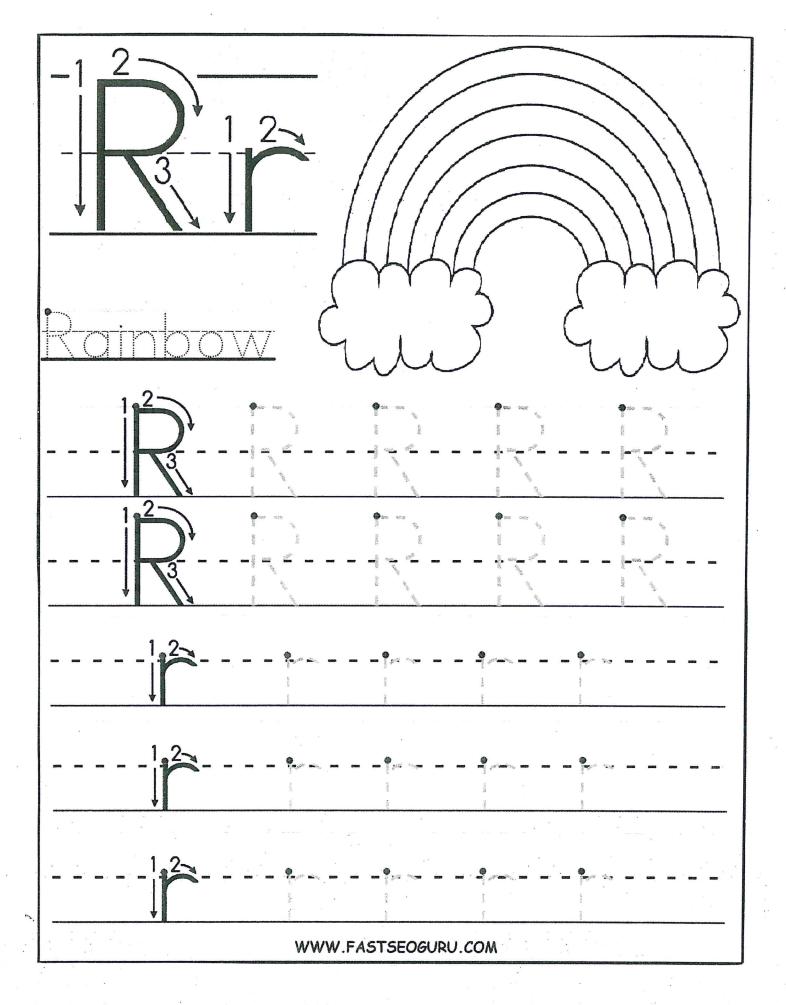


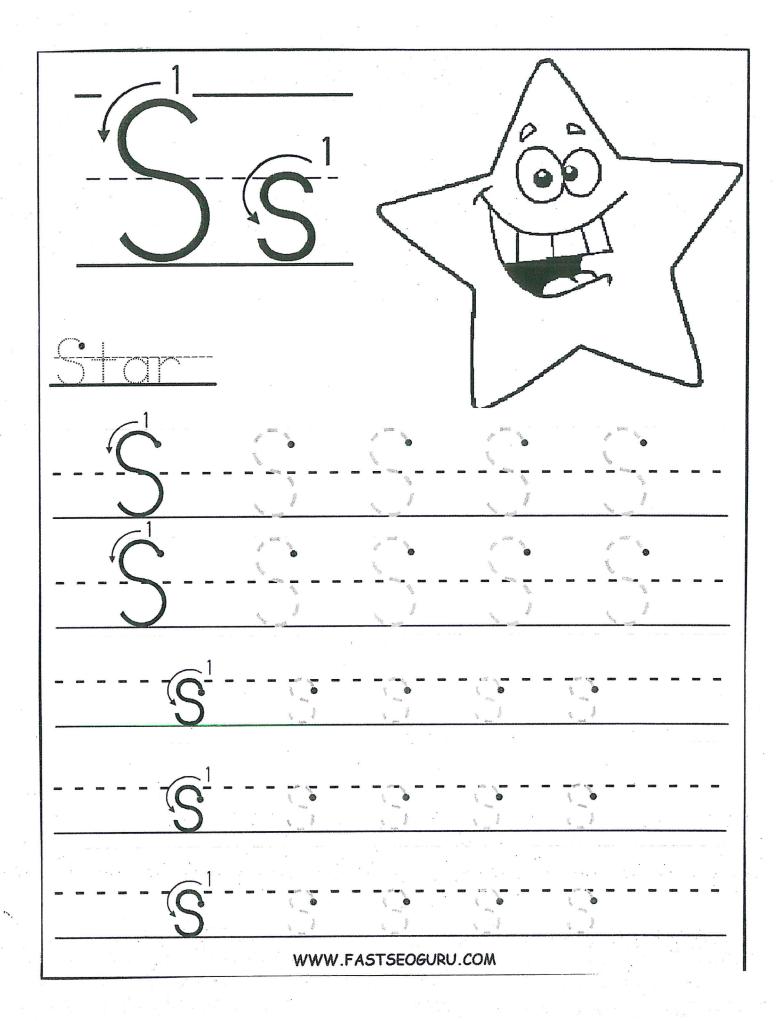


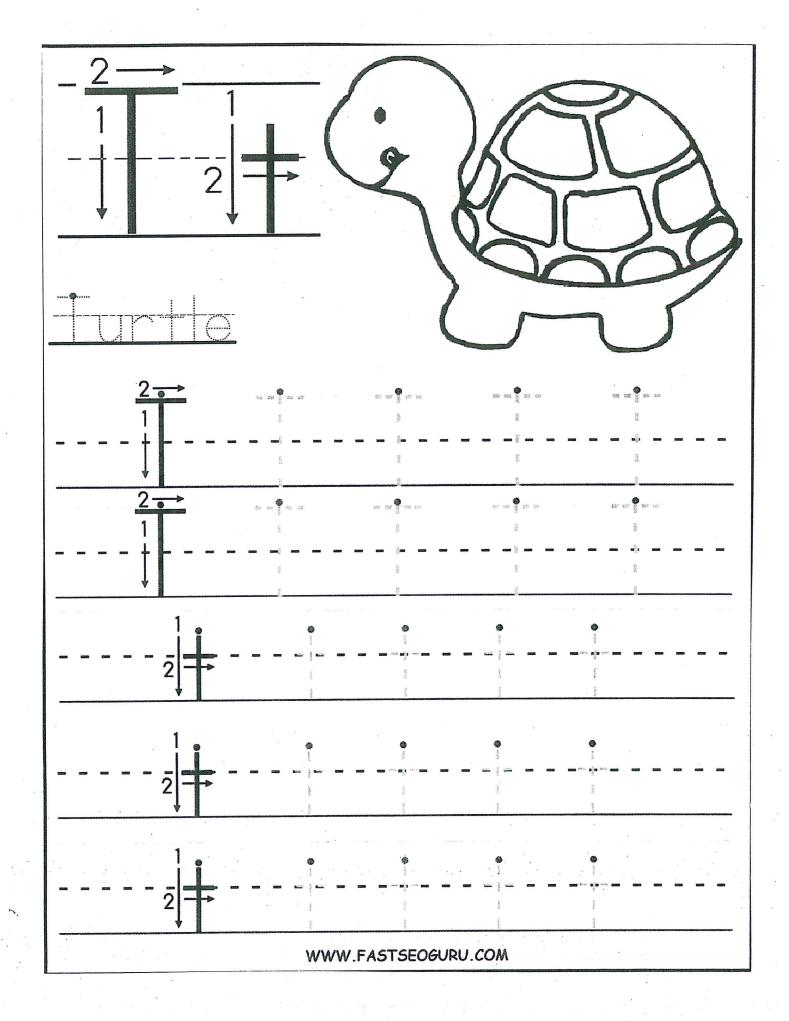


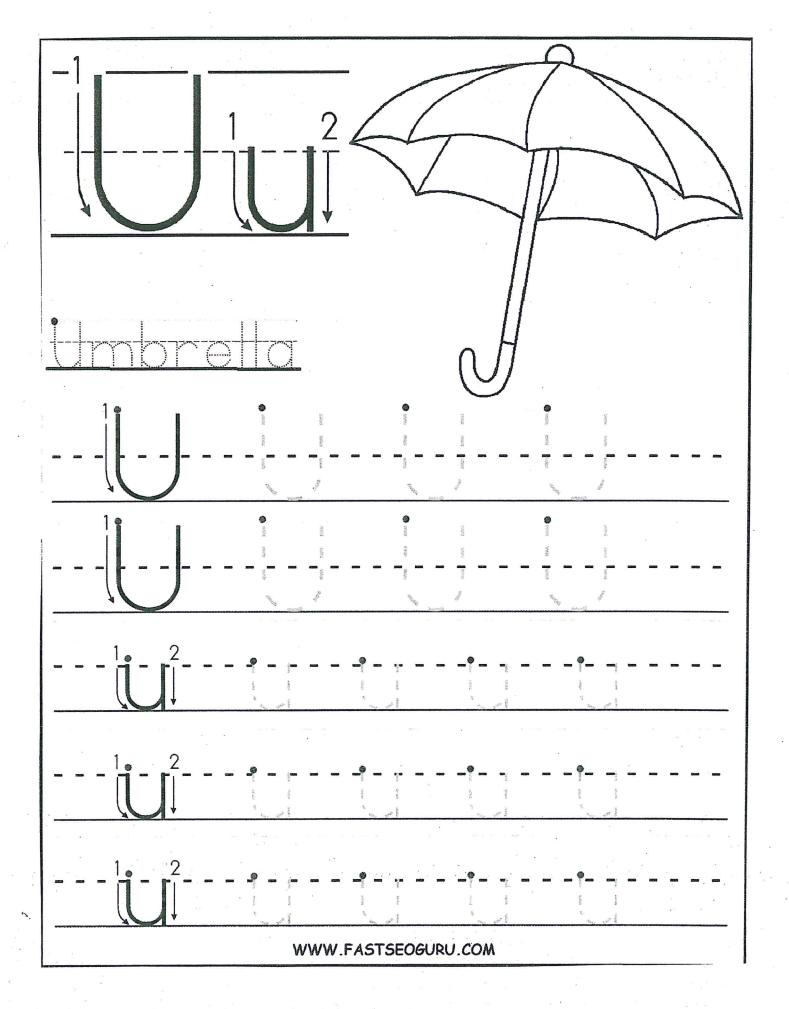


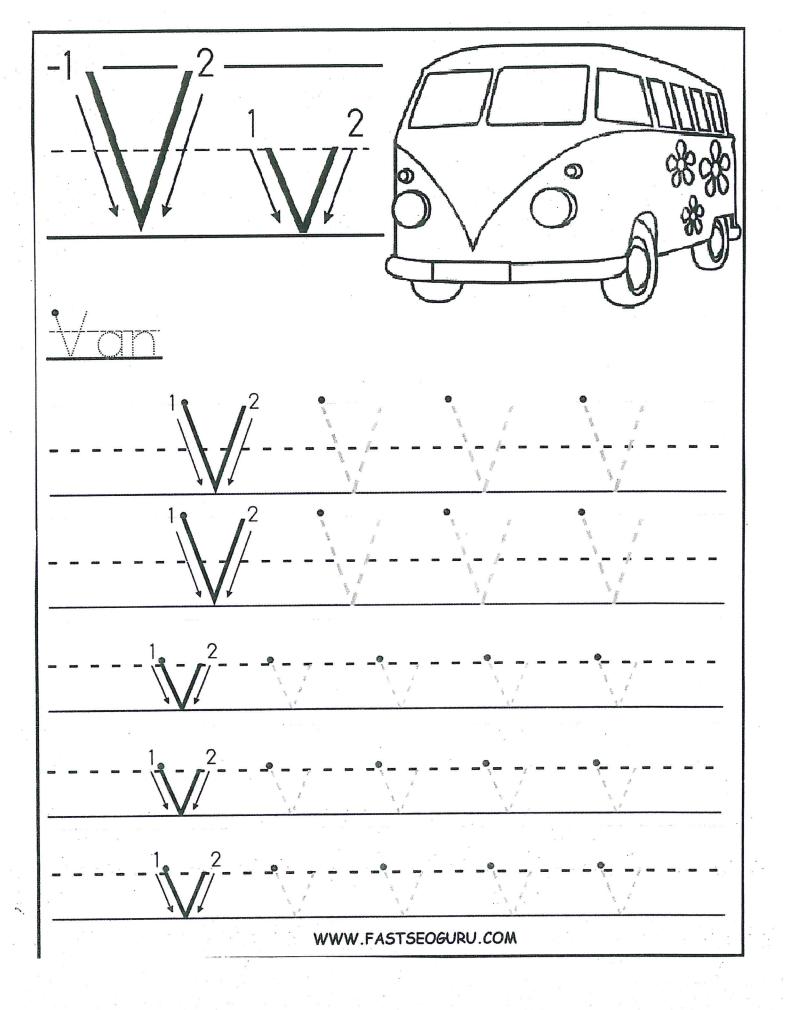


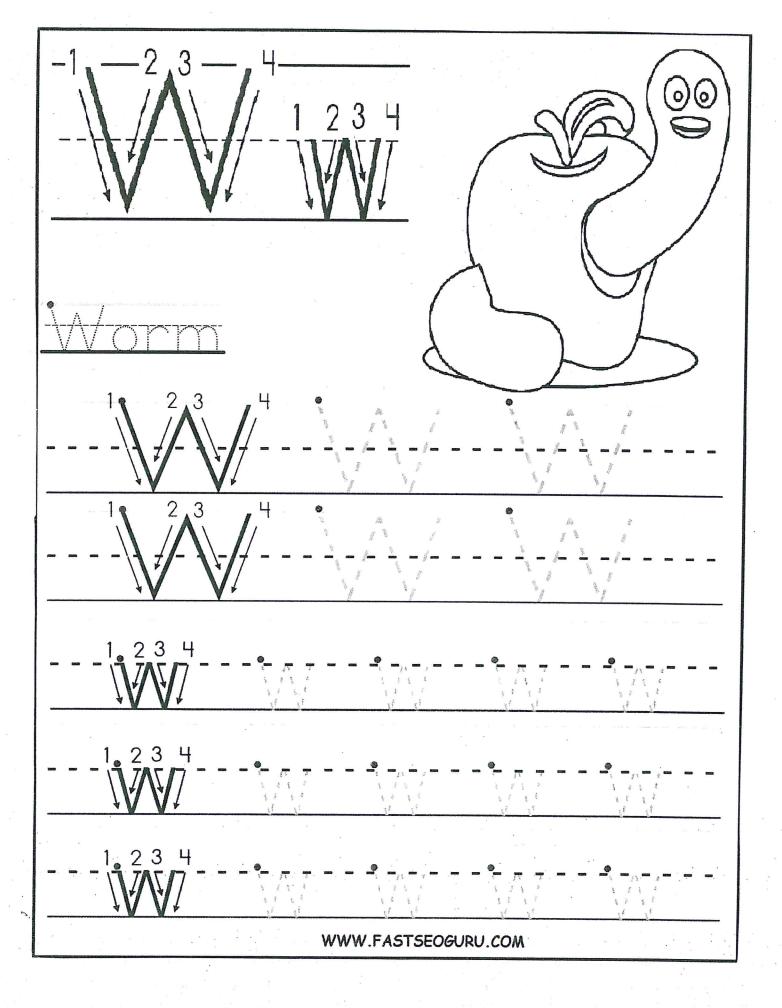


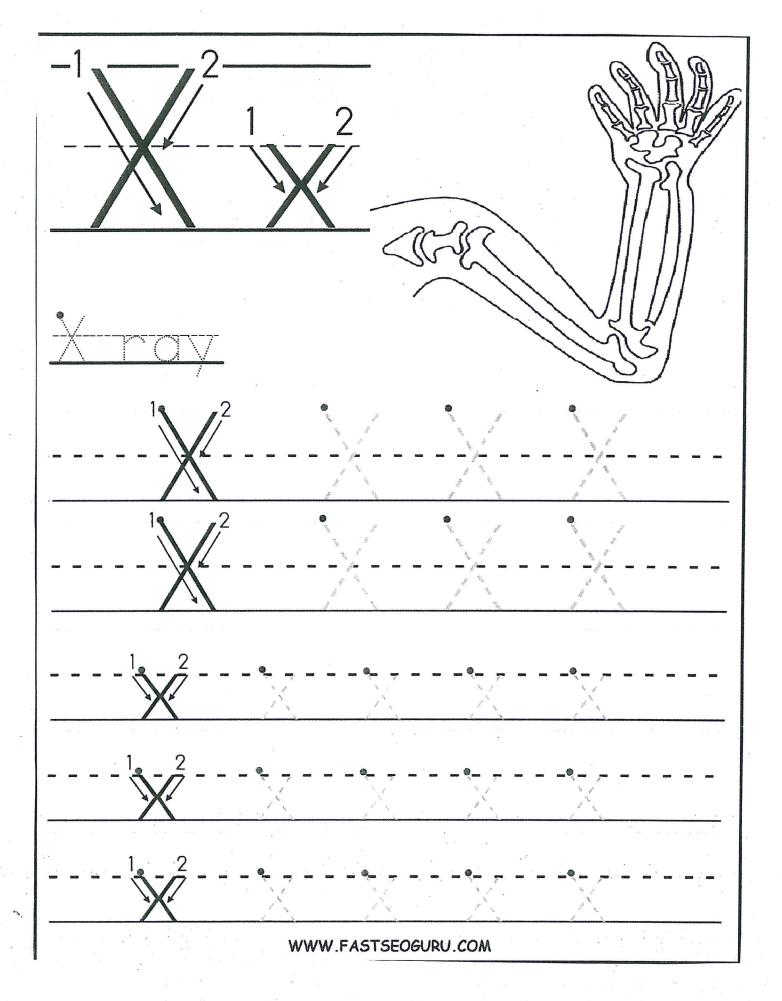


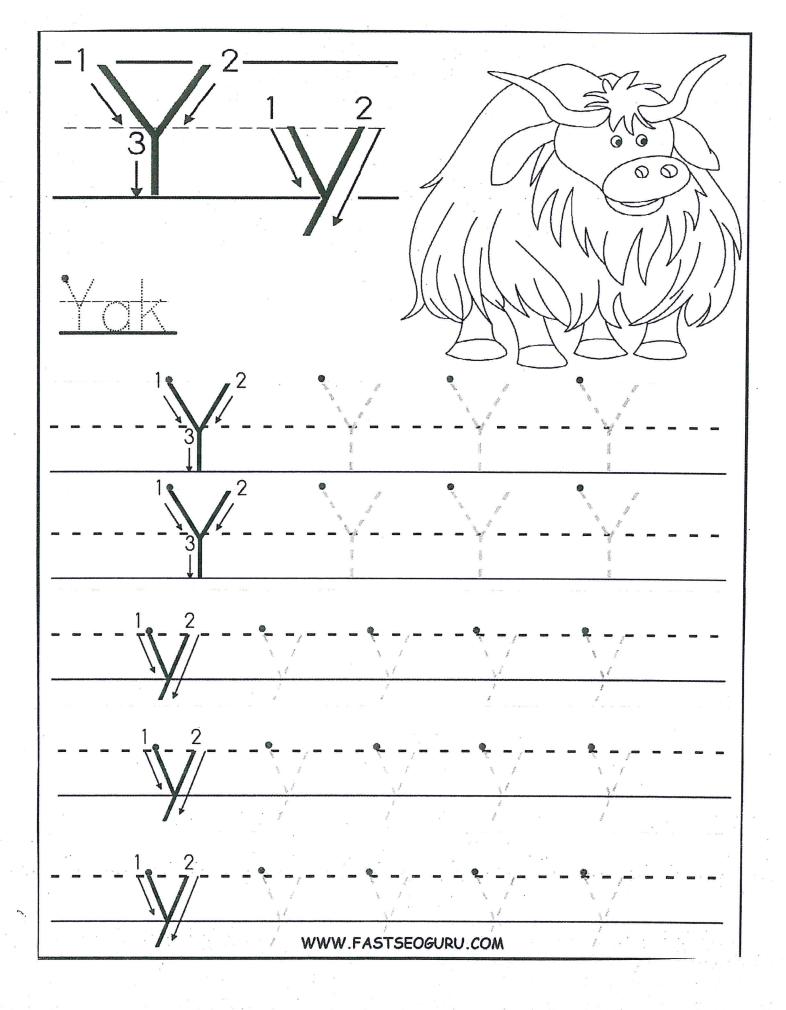


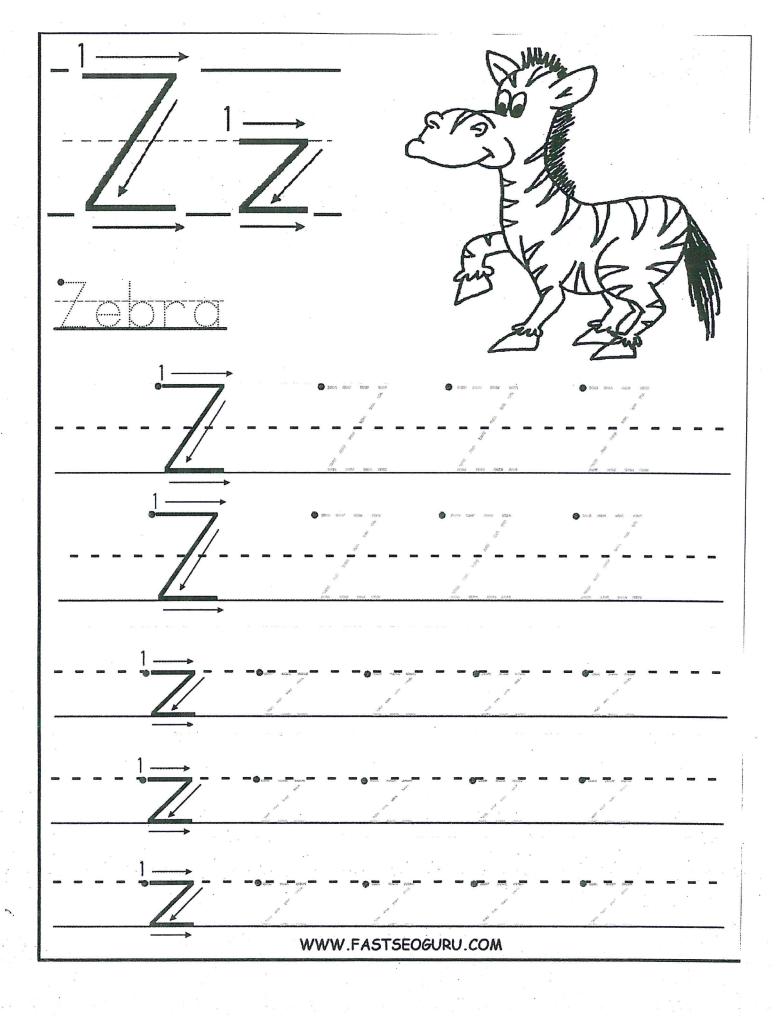












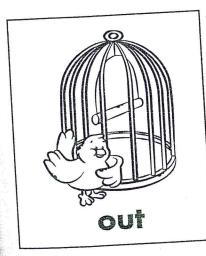
Ask the child to tell about the first picture in each row. Point out and read the word under each picture. Then ask the child to circle the picture that show its opposite.

Opposites Review



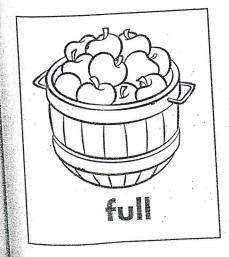


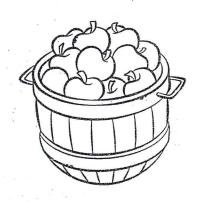


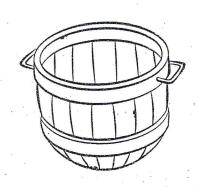






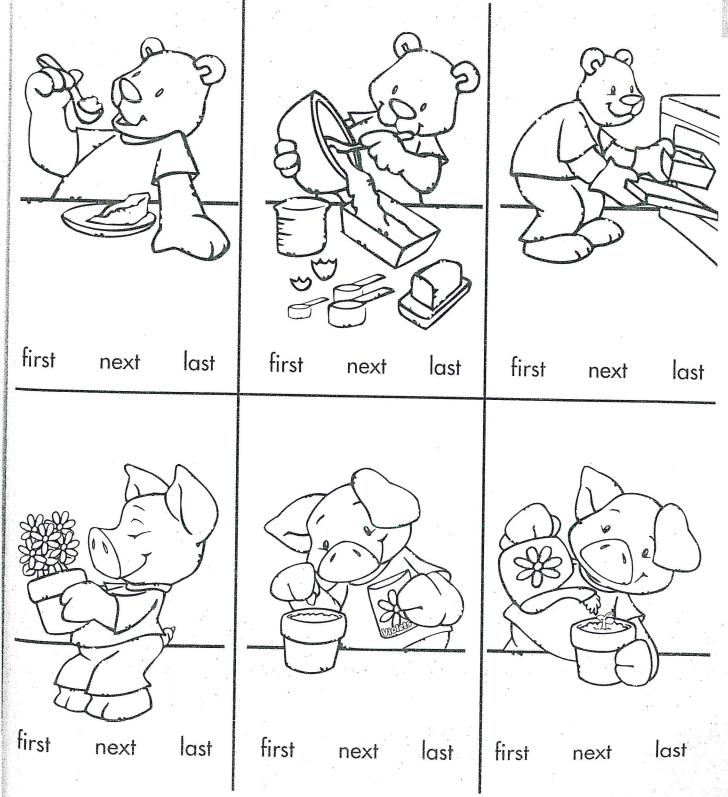






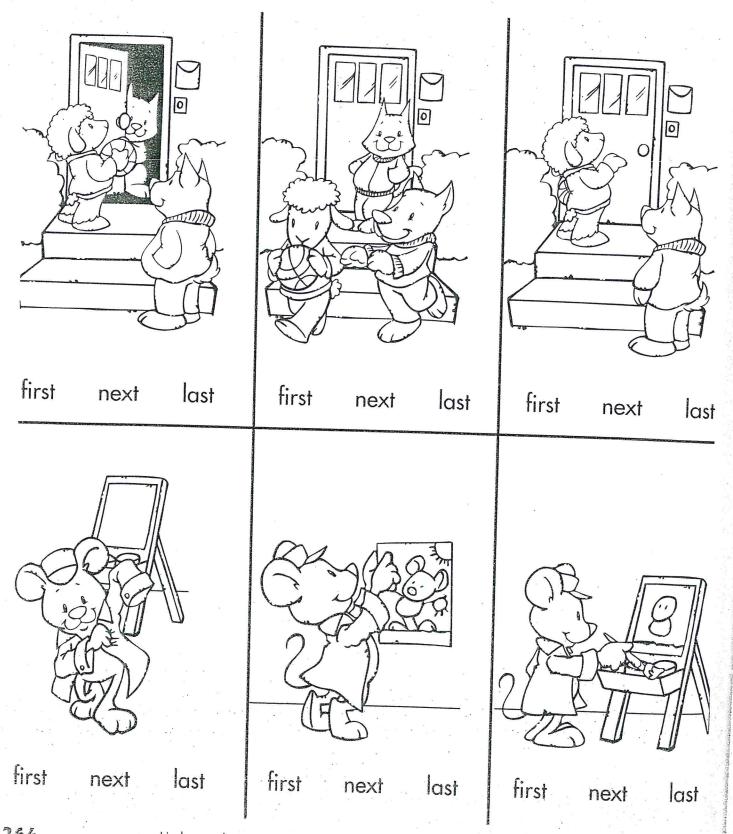
1] Explain to the child that each row of three pictures on the page shows a story, but that the pictures are mixed up. [2] Look at the first row, and help the child figure out the story. Then have him or her tell which picture should come first, which should come next and which should come last. Help the child read the words first, next and last below each picture and then circle the correct word for each picture.

More Mixed-up Stories



[2] Look at the first row and help the child to figure out the story. Then have him or her tell which picture should come first, picture and then circle the correct word for each picture.

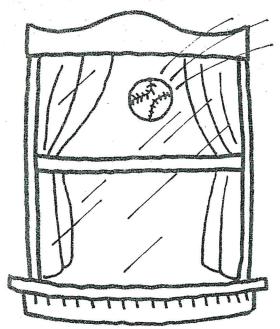
Mixed-up Stories



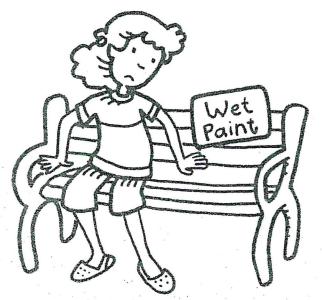
Frecisions

Look at the pictures. **Think** about what will happen next.

Share your thoughts with an adult.



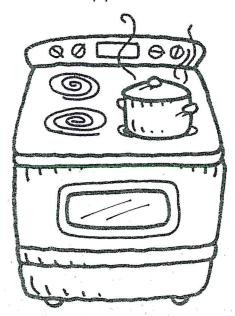
What do you think will happen next?



What do you think will happen next?



What do you think will happen next?



What do you think will happen next?

Ask a grown-up to read the directions as you move. Start out slowly. See how fast you can do it!

- 1. Stand with your feet together and your arms by your sides.
- 2. Raise your arms up.
- 3. Walk backward two steps.
- 4. Put your arms down.
- 5. Jump forward four times.
- Lift one leg **up** so that you're standing on **one** foot.
- Put that foot down and lift your other leg up. 7.
- Hop one time forward and put that foot down.
- 9. Sit down on the floor.
- Turn around so that you are backward. 10.
- -Stand up.
- 12. Face forward.
- Walk forward four steps. 13.
- Walk backward two steps.
- 15. Put your arms up.
- Clap for yourself. You did great!



Mix up the order of the directions to create other rounds of the game. Encourage the child to create new directions to add variety.



Each group of three pictures tells a story. Look at each group of pictures. Ask a grown-up to help you read the words under the pictures. Tell the story to a grown-up, then circle the correct word for each picture.



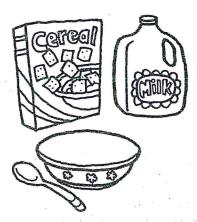
first next last



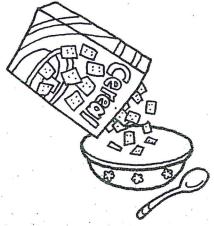
first next last



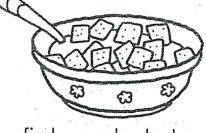
first last next



first next last



first next last



first next

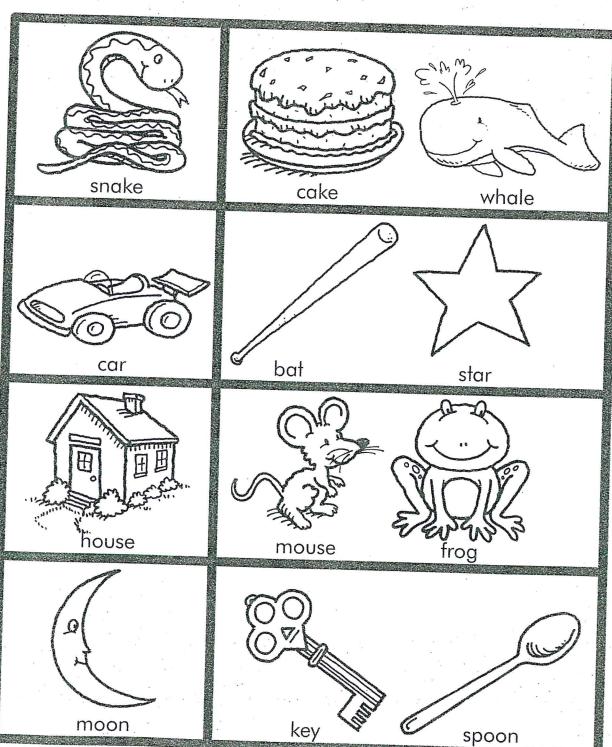


On this page we are focusing on sequencing for reading readiness. Later in the book sequencing will be introduced with ordinal numbers...

Recelling Regulantes

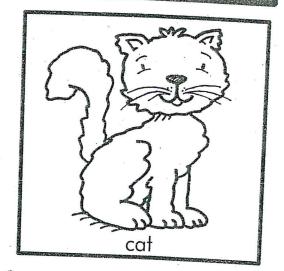
RIMMINE Words

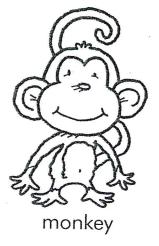
Look at the first picture in each row. Circle the picture that rhymes with it.

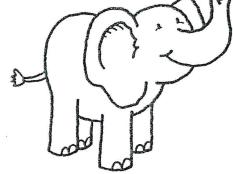


Rhymine Words

Look at the picture of the cat. Look at the other pictures and their words. Make a square around the pictures that rhyme with the word cat.











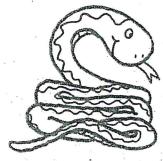






bat



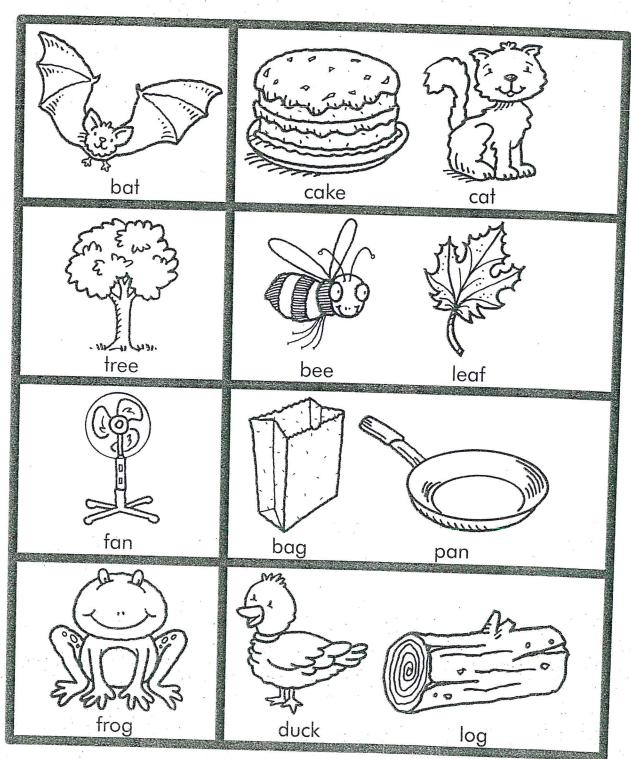




snake

hat

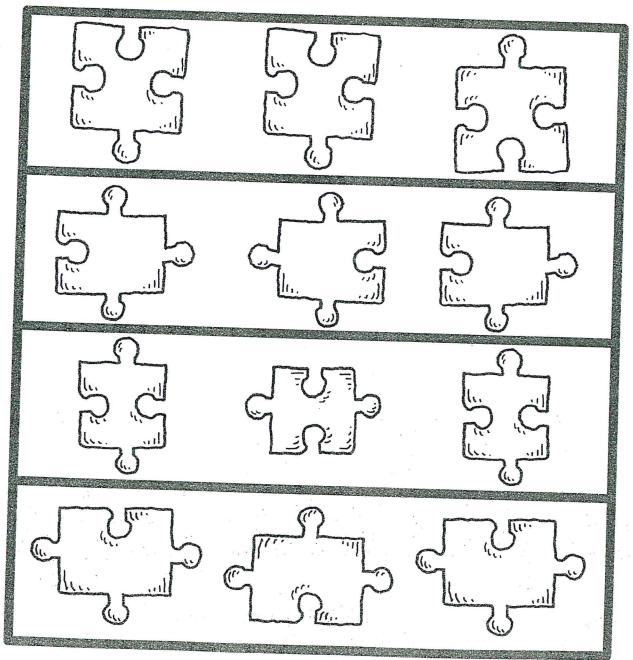
Look at the first picture in each row. Circle the picture that rhymes with it.



Kaccine Recentass

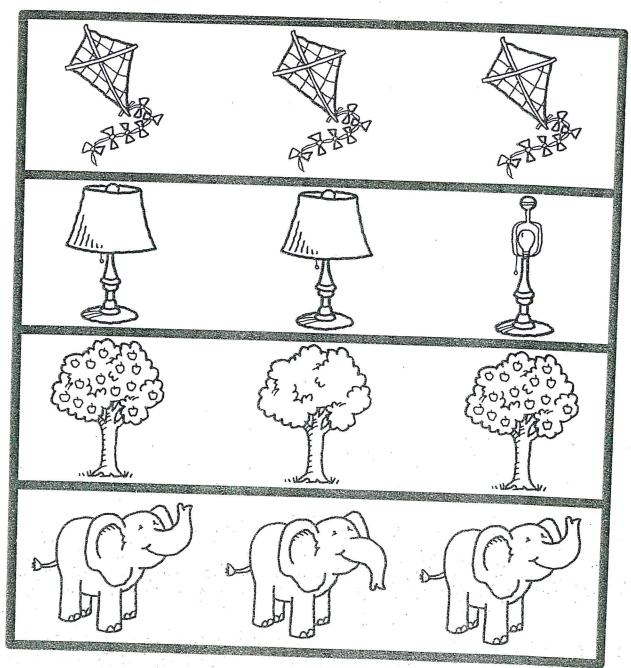
Which one is clifferent?

Look at the pictures. Circle the picture in each row that is different.



Which one is different?

Look at the pictures. Circle the picture in each row that is different.



Metahing Letters with Letter Sounds

Look at the letters. Say each letter sound. Draw a line from the letter to the picture of the word that makes that letter sound.

Medaling Leffers with Leffer Sounds

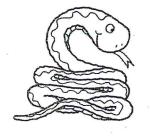
Look at the letters. Say each letter sound. Draw a line from the letter to the picture of the word that makes that letter sound.

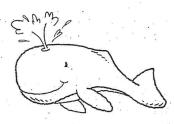
S





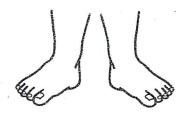


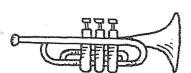




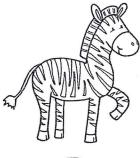
Medaling Lefters with Lefter Sounds

Look at the letters. Say the letter sounds. Draw a line from the letter to the picture of the word that makes that letter sound.





Z







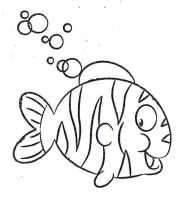
Square World

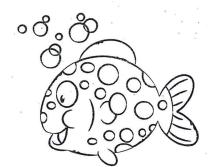
Color the s.



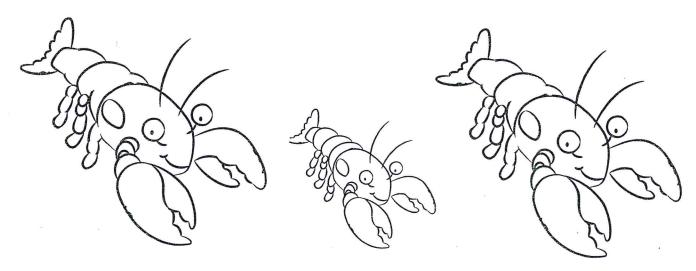
As the child looks at the fish pictures ask: "How are these fish different? How are they the same?" Then proceed with the rest of the page.

Same Size





Color what is the same size.



Color what is the same size.







Size Review

Pat-a-Cake

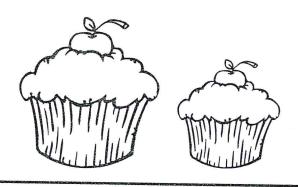
Pat-a-cake, pat-a-cake, baker's man!
Bake me a cake as fast as you can;
Roll it and pat it and mark it with a B,
And put it in the oven for baby and me.



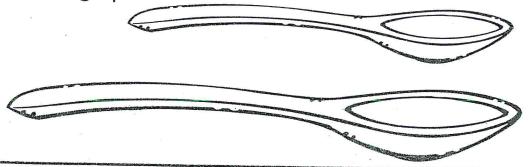
Color the short pitcher.



Color the **big** cupcake.



Color the long spoon.



Color the **biggest** pie.





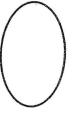


Ask the child to name the shapes in the first row. Then ask, "Which shape comes next?" Ask the child to draw the next shape in the empty box and color the row of shapes as indicated. Repeat for each row.

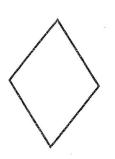
Next Shape?



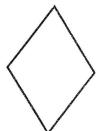




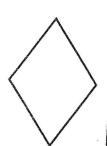




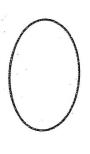


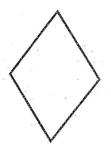


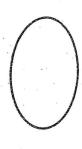


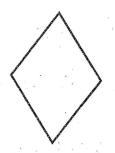


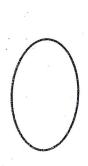




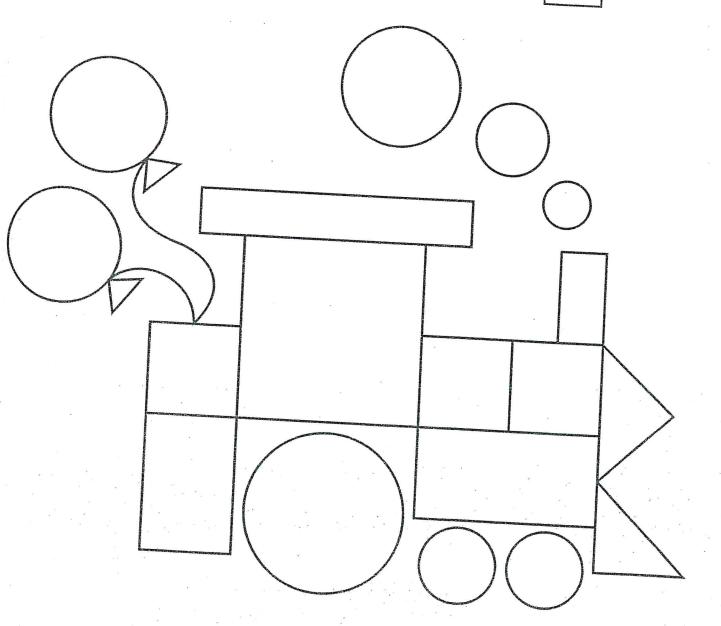








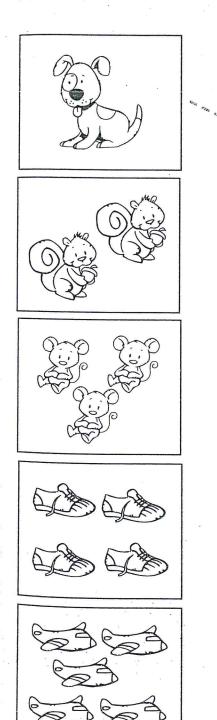
Color Choo-Choo

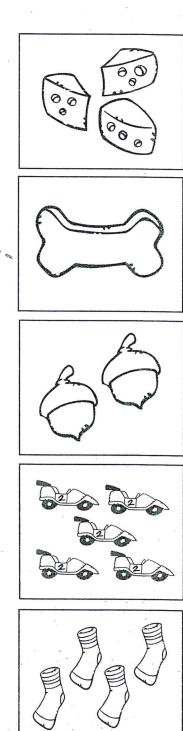


21

Same Amount

Match.



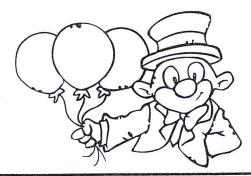


More

Color the one with more.













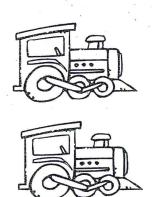


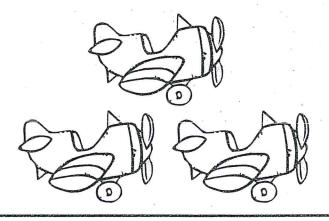


Number Review

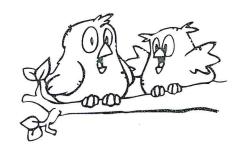
Fewer

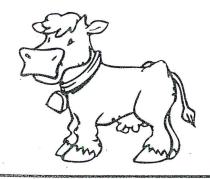
Circle the group with fewer.

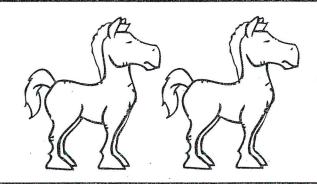










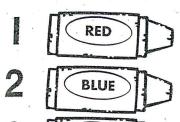


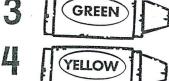




Color by Number

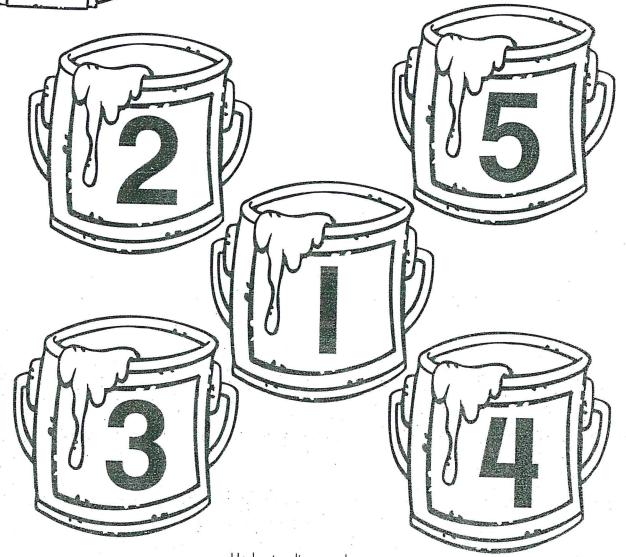
Color the paint cans.











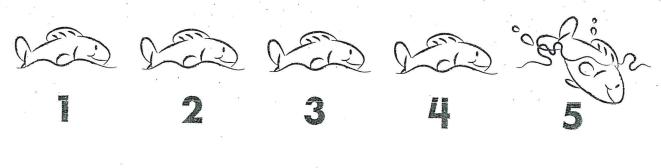
Number Review

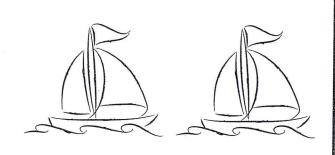
Number Review

Same Arimina Lincince

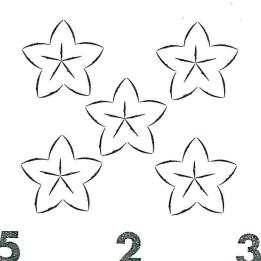
Counting 1 to 5

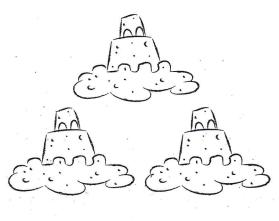
1, 2, 3, 4, 5. Little fishes learn to dive.



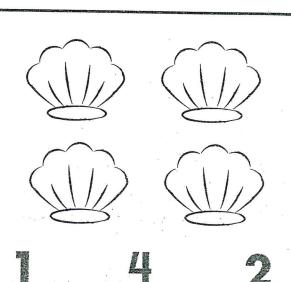






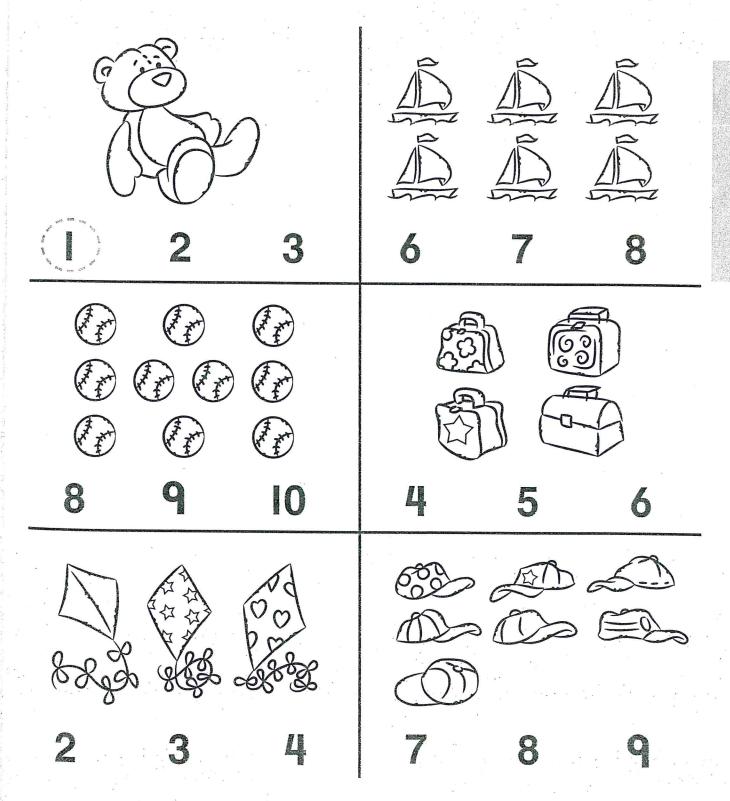




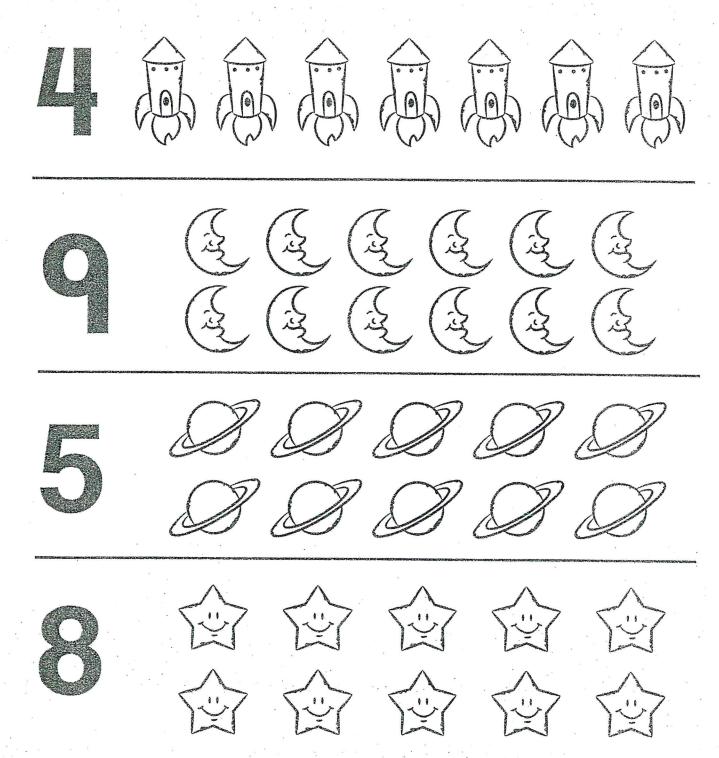


Number Review

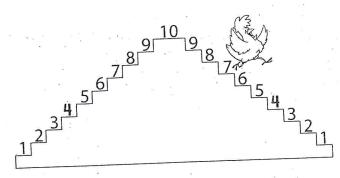
Matching 1 to 10



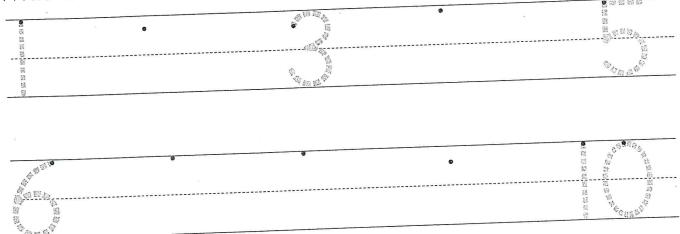
To the Stars!



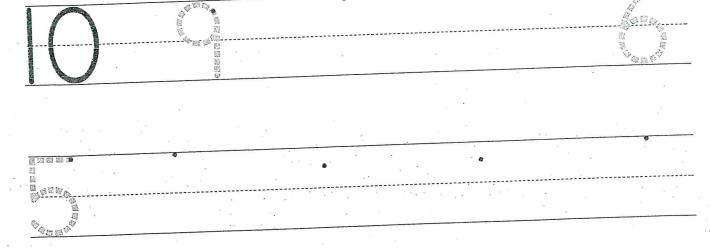
Up to 10 and Down Again!



Write 1 to 10.

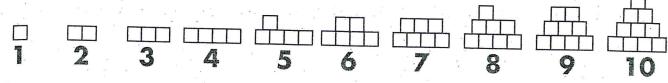


Write 10 to 1.

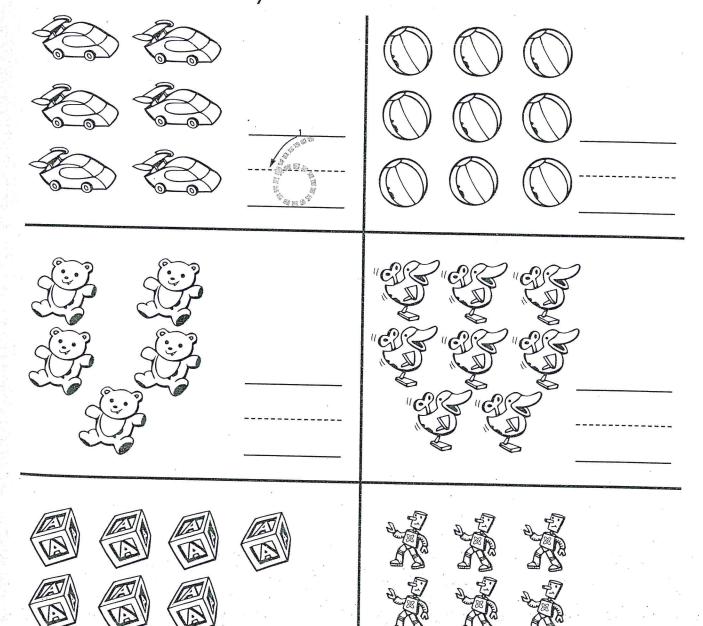


Set

How Many Toys?

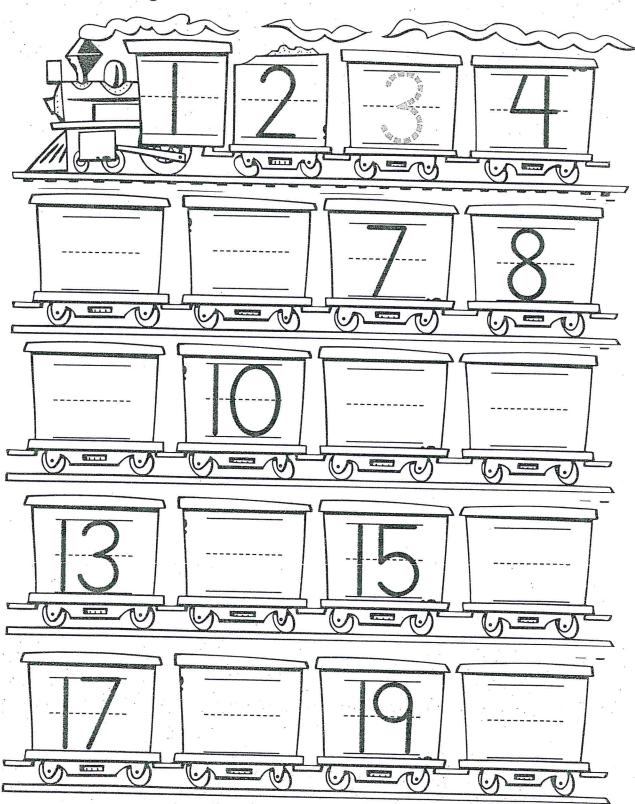


Count. Write how many.



Counting Fun

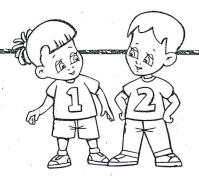
Write the missing numbers.



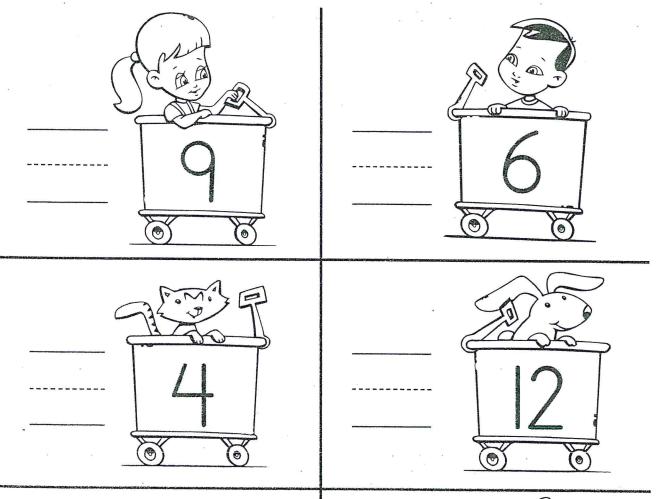
Sets

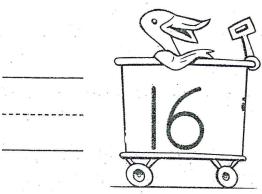
What's Before?

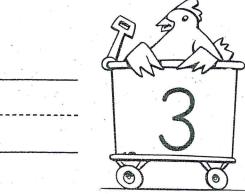
1 comes before 2.



Write the number that comes before.

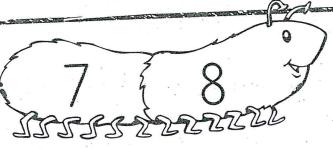




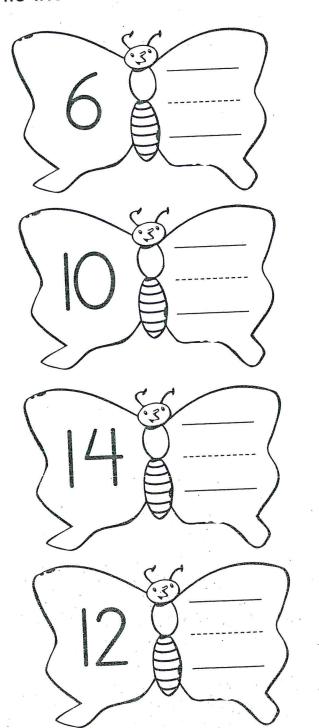


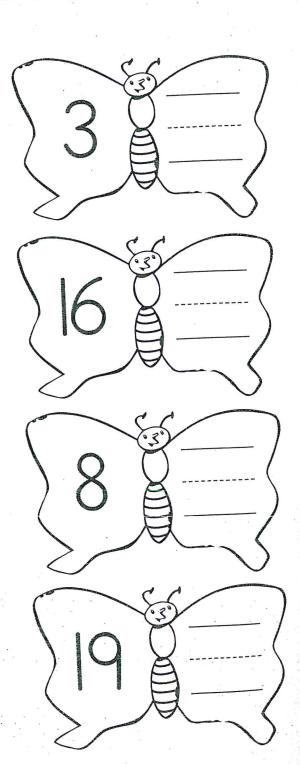
What's After?

8 comes after 7.



Write the number that comes after.





Sers

What's Between?

5 comes between 4 and 6.

Write the number that comes between.



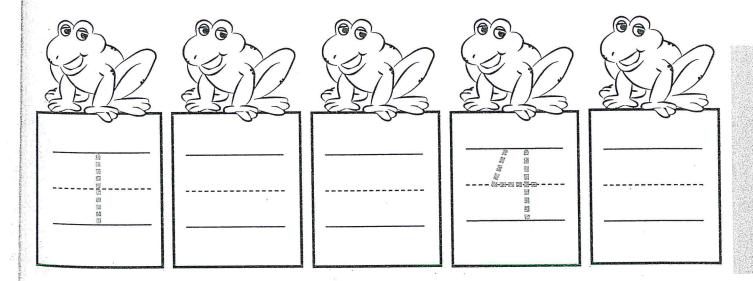
Rib-bit Review

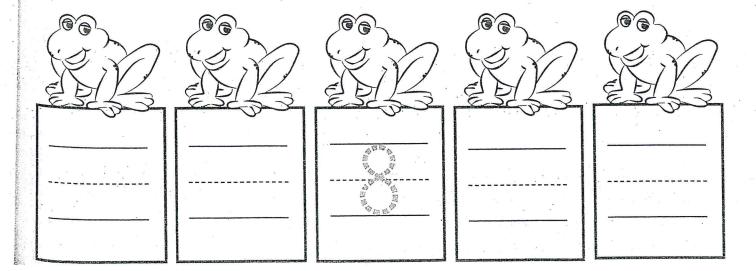
What numbers are missing? Write them in.

Draw a around the number that comes after 4.

Draw a x over the number that comes before 10.

Draw a around the number that comes between 6 and 8.



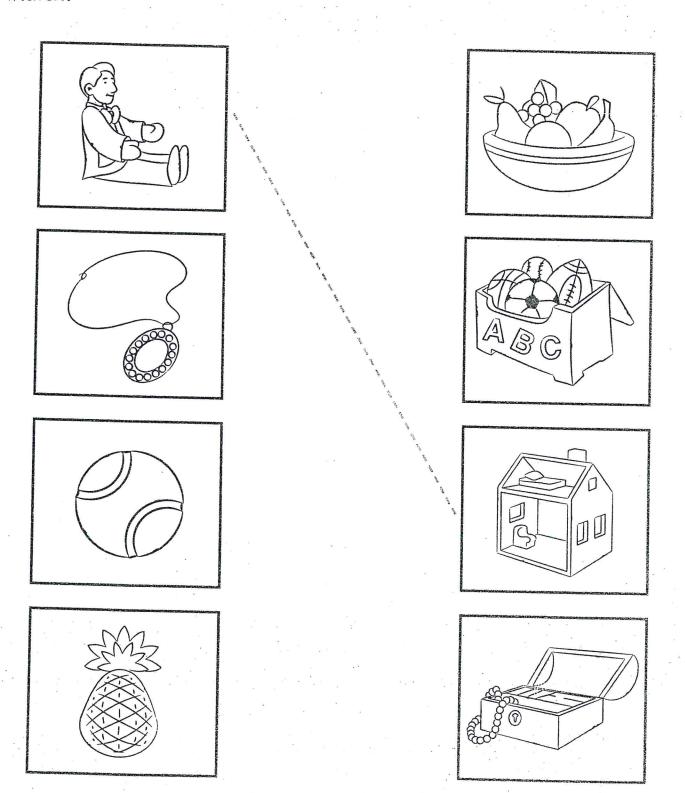


Sets

Getting Ready to Read

We Belong Together

Match.



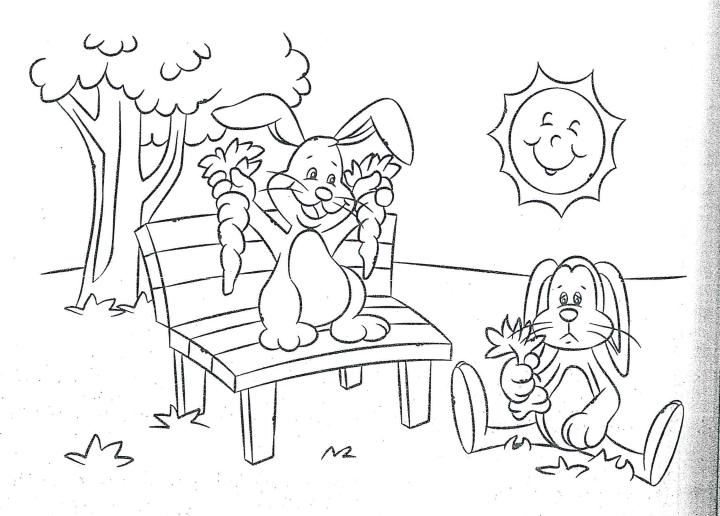
Point to the dog that is sad and ask, "Why is it sad?" Repeat for the happy dog. Explain that the words sad and happy are called opposites. Ask the child to find the sad rabbit and color it blue, then to find the happy rabbit and color it yellow. Ask why one rabbit is sad and the other is happy. Then ask the child to color the rest of the picture.

Why Happy?





happy



Why Sad?

