



Welcome to our Zoom Open Forum! We are excited to provide this platform for open dialogue, where diverse perspectives and ideas can be shared in an atmosphere of respect, acceptance, and professionalism.

Our goal for this forum is to create a space where all participants feel valued and heard, regardless of their background or viewpoint. We believe that by fostering an environment of mutual respect and understanding, we can engage in meaningful discussions that lead to positive outcomes for our organization/community.

We ask that all participants adhere to the following guidelines to ensure a productive and inclusive experience for everyone involved:

- **Respectful Communication**: Please communicate with courtesy and consideration towards others. Avoid interrupting speakers, and listen attentively to their viewpoints before responding.
- Acceptance of Diversity: Embrace the diversity of opinions, backgrounds, and experiences represented in this forum. Recognize that everyone's perspective is valuable, and be open to learning from others who may have different viewpoints.
- **Professionalism**: Maintain a professional demeanor throughout the discussion. This includes using appropriate language and adhering to any organizational guidelines or policies.
- Active Participation: We encourage all participants to actively engage in the discussion by sharing their thoughts, ideas, and feedback. Your input is valuable and contributes to the richness of the conversation.
- Constructive Feedback: Provide feedback in a constructive and respectful manner. Critique ideas and proposals rather than individuals, and offer suggestions for improvement where appropriate.
- **Moderation**: A designated moderator will facilitate the discussion and ensure that it remains focused and respectful. Please follow their guidance and refrain from disruptive behavior.

By adhering to these guidelines, we can create an environment where all participants feel empowered to express themselves openly and honestly.

Thank you for your commitment to respect, acceptance, and professionalism in our Zoom Open Forum.

Let's make this a productive and enriching experience for everyone involved!

Current Regionalization Partners

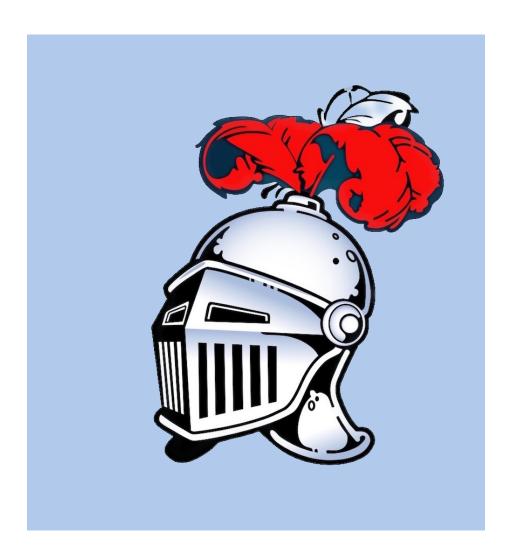


Wallkill Valley High School
Superintendent



Dr. Mark Magyar
School Regionalization Institute
Director of the Sweeney Center for

Public Policy



Dr. Kimberly Sigman

Hamburg School
Superintendent



O1 SURVEY OVERVIEW

What is a Regionalization Feasibility Study?

In New Jersey, like in many other states, there are numerous smaller school districts serving various municipalities. Regionalization studies aim to evaluate whether combining services could lead to improvements in efficiency, educational quality, resource allocation, and cost-effectiveness.

These studies typically involve comprehensive analyses of various factors, including: Demographics, Financial impacts, Academic outcomes, Community input, Legal and Governance considerations, Infrastructure and Facilities.

The findings of such studies can inform policymakers, school boards, and the public about the feasibility and implications of regionalization. Depending on the outcomes, recommendations may include pursuing consolidation, maintaining the status quo, or exploring alternative strategies to enhance educational delivery and operational efficiency.

KEY TERMINOLOGY

S3488 School Regionalization Law (2022)

Enactment would allows schools to receive funding for feasibility studies and implementation

School Regionalization Efficiency Program (SREP)

Grant to support regionalization

Local Efficiency Achievement Program (LEAP)

Grant to cover costs for districts that decide to regionalize



PRIMARY GOALS

GOAL 1



Students remain the focal in all educational endeavors

GOAL 2



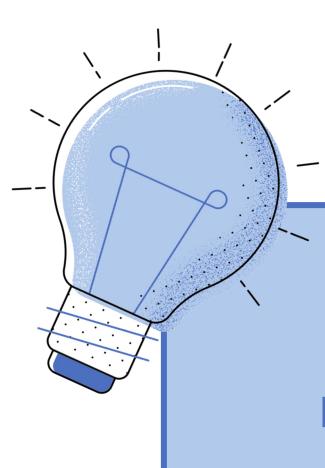
Reduce long term financial costs

GOAL 3



Identify and support gaps in school resources





FOCALS OF STUDY

DEMOGRAPHICS

1 INSTRUCTIONAL

FINANCIAL

GOVERNANCE

BENEFITS / BARRIERS

BENEFITS BARRIERS

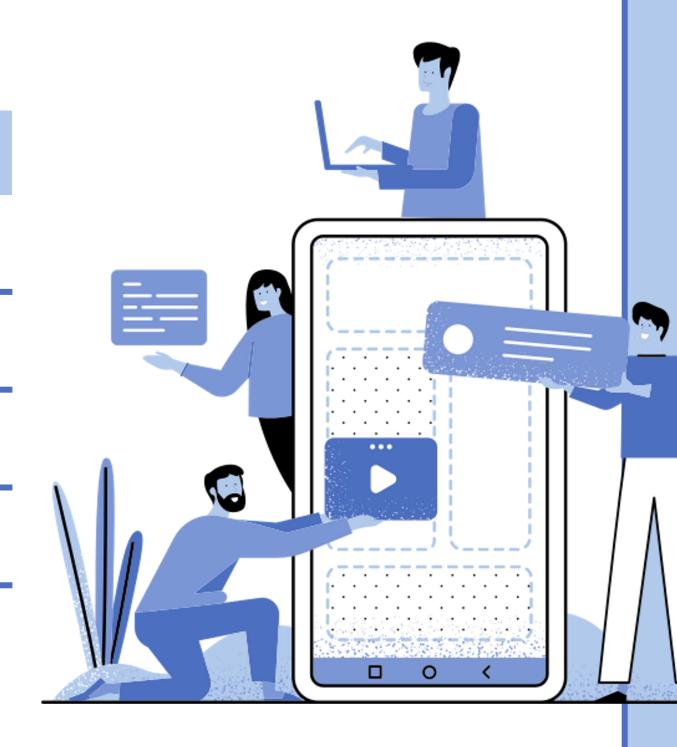
Cost Savings Segregation

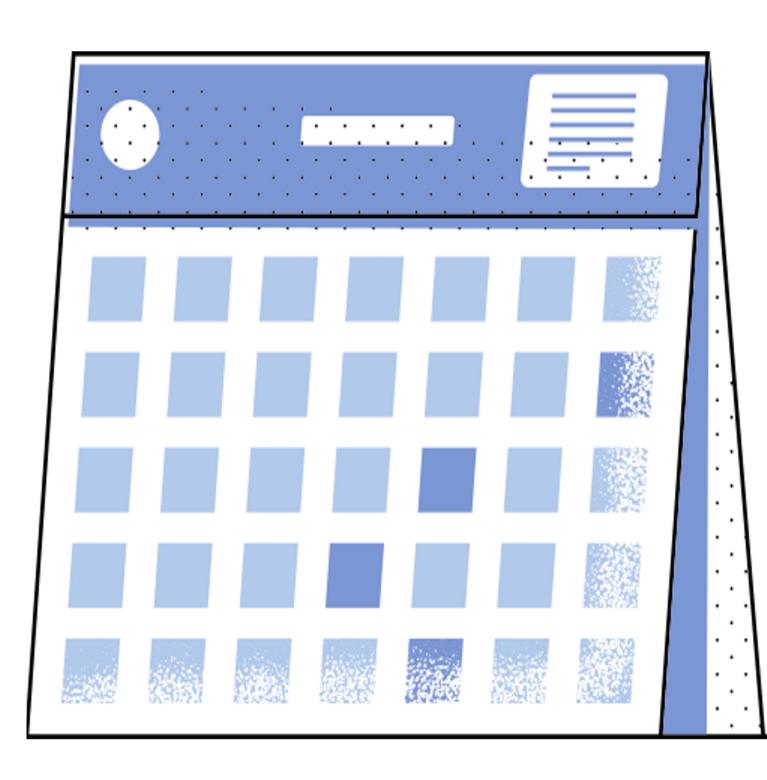
Aligned Curricula Lost Ownership

Seamless Educational Delivery Community Misconceptions

Improved Equity Staffing Concerns

Increased Efficiency Priorities & Needs





02 TIMELINE

SURVEY TIMELINE

APRIL

2024

Phase 1

Application

SCHOOL YEAR

24-25

Phase 2

Gathering Data

SCHOOL YEAR

24-25

Phase 3

Study Development

SPRING

2025

Phase 4

Presentation of Study

STATUS REPORT



APPLICATION

Application was submitted by April 15, 2024

OPEN FORUM #1

Introductory open forum is in progress

STUDY BEGINS

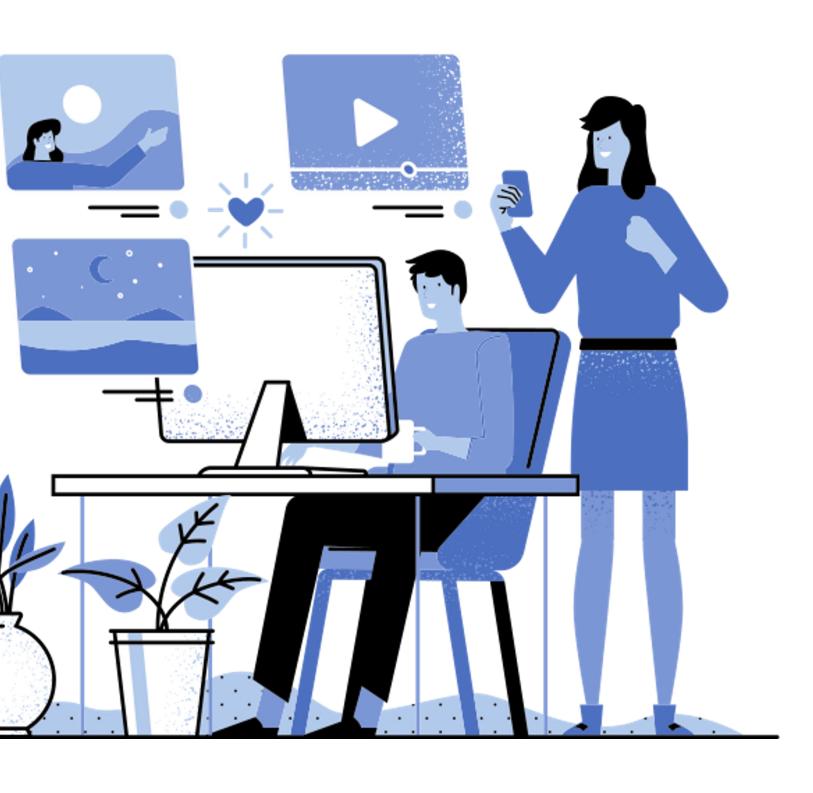
Study will begin upon application approval

FOLLOW UP FORUM

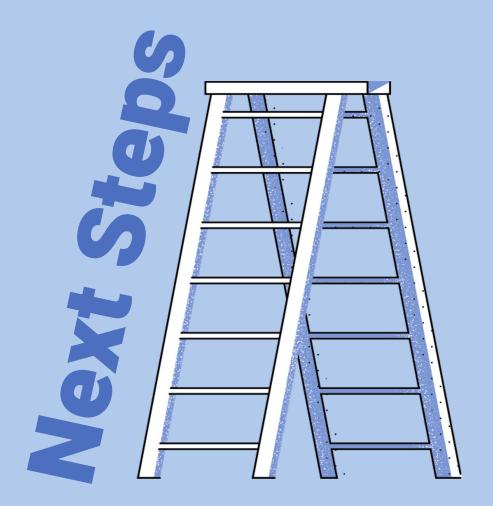
Follow up forum will be scheduled when there are updates to report to our community

STUDY RESULTS

Study results will be shared openly with our communities when the study is complete



MOVING FORWARD



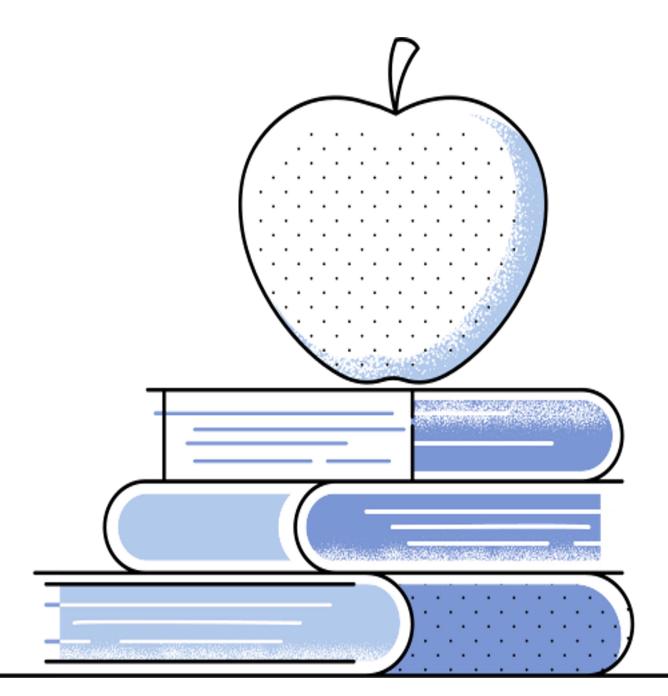
As stakeholders committed to the success of the Wallkill Regionalization partnership, we pledge to uphold the principles of open and transparent communication throughout the process of exploring school regionalization. We recognize that clear and honest dialogue is essential for fostering trust, understanding, and collaboration among all parties involved.

Therefore, we vow to:

- Share information freely;
- Listen actively;
- Engage in Dialogue;
- Maintain Transparency;
- Act with Integrity.



By committing to these principles of open and transparent communication, we aim to foster trust, collaboration, and informed decision-making among all stakeholders involved in this New Jersey School Regionalization Feasibility Study.



04 QUESTIONS

